

periods of history: (1) Ancient History, including the History of Greece and Rome, (2) European History, (3) British and Overseas History, including the history of the United States of America. Of these three periods the first and the third are usually regarded as most essential in Colleges and Universities on this Continent. All three of our historians, however, belong principally to the second period, and the result of this is that we have no general History, Ancient History, including Greece and Rome, are abandoned altogether, British Constitutional History, always a general subject with us, is given only to a few honour students, the History of Spain in Mexico and South America is substituted for British Overseas History, and Canadian History is taught mainly by a Professor who admits that he is not a specialist in this field. This is a typical example of the negative kind, illustrating the general principle that men, even within a single department, cannot be expected to co-operate successfully unless they be equipped and trained in a way which makes co-operation possible. If they all want to do the same thing, or nearly the same thing, effective co-operation becomes very difficult. I have no recommendations to make at present. The Budget of this department has been increased more rapidly in recent years than the Budget of any other department in the College, and I think is as large at present as the subject warrants.

Oriental Languages.

I should abolish this department altogether. There are only a few students attending, and nearly all of these are Jews who elect this subject in order to fill in the number of required subjects for a degree. This is unfair. There is one class all Jews and taught by a Rabbi. I doubt if McGill, being a non-sectarian University, would allow the same privilege to any other sect. There are also a few, very few, intending Theological students in some of the classes, but all these would be very much better