

- To help students identify the leadership role they can play.
- To build teams in schools and a supportive network in the system.

All candidates for leadership should be chosen from all elements of the school. Once selected, students can begin to realize the numerous ways in which they can lead.

Another model which the Committee believes could be helpful is Positive Peer Culture (PPC) introduced during the 1978-1979 school year at Downsview Secondary School in North York.

- The program is designed to turn around a negative youth sub-culture and mobilize the power of the peer group in a positive, productive manner.
- Youth in the programs learn how to identify problems and how to work together for their solution by involving young people in a day-to-day helping process.

Dramatic: "In previous years we had difficulties between black students and white students. In the space of one year the behaviour of some of the students was 180 degrees opposite. Some who had been involved in violence, just one year later prevented violence. That's a dramatic accomplishment. As the program took hold during the last five months of the school year there was not the kind of tension existing between blacks and whites." (Principal, Downsview Secondary School)

Acceptance: School boards should be encouraged to develop multicultural leadership programs and programs like Positive Peer Culture to assist staff and students in developing skills and positive attitudes promoting acceptance of human diversity in Canada.

RECOMMENDATION:

The Canadian School Trustees Association should encourage all Canadian school boards to develop multicultural leadership programs for their students.