

counted towards a graduate degree in the teacher's home university. In each case, the object should be to recruit teachers who are actively involved in, or concerned with, the teaching of the other culture. The courses should be heavily subsidized financially and, if at all possible, the teachers' tuition and living expenses during the workshop should be completely underwritten. A panel of Canadian and American educators should be asked to begin drafting plans for such a program without delay.

In many ways, the above recommendation deserves a very high priority indeed. It must be recognized that, by careful selection (in which local supervisors and superintendents should be judiciously involved) it would be possible to select teachers who are "lighthouse" teachers in their own school systems -- teachers to whom the others in the community naturally look for leadership. Furthermore, in the American system, these are the very people who are likely to be selected for local curriculum planning committees, for state and local textbook adoption committees, and for promotion to positions of even greater influence and leadership. What is envisaged is far more than a run-of-the-mill in-service training seminar or summer course. It would be well worth the time and trouble -- and money -- required to get it going.

Although the stress in this section has thus far been placed on workshops for teachers, there are also possibilities in student seminars. Under the auspices of the Department of International Relations at Denver University in Colorado, a most impressive annual program for secondary schools has been evolved. Each spring, a theme is selected (this year it is "China") and material is prepared for in-class study and out-of-class discussion by all secondary schools that wish to participate. Through the early fall months, particular stress is laid on the theme in the participating schools, and the program culminates in a one-day conference on the university campus in Denver. The conference has now had to be limited to ten from each participating school, strictly for space