

SUNDAY SCHOOL BANNER

for
TEACHERS
AND
YOUNG PEOPLE.

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Forbid Them Not.

THERE is no sweeter story told
In all the blessed book,
Than how the Lord within his arms
The little children took.

We love him for the tender touch
That made the leper whole,
And for the wondrous words that healed
The tired sin-sick soul.

But closer to his loving self
Our human hearts are brought,
When for the little children's sake
Love's sweetest spell is wrought.

For their young eyes his sorrowing face
A smile of gladness wore—
A smile that for his little ones
It weareth evermore.

The voice that silenced priest and scribe,
For them grew loud and sweet;
And still for them his gentle lips
The loving words repeat:

"Forbid them not!" O blessed Christ!
We bring them not to thee,
And pray that on their heads may rest
Thy "Benedicite!"

Starting a Home Department.

THE following suggestions of method have
all been tried and found to be practicable:

Let one secure a full line of Home
Department literature and study the plan and
possible results. This person can present the

matter intelligently before the usual body that
decides upon or governs the Sunday-school
interests. After a superintendent or recording
secretary, who can also act as treasurer, are
elected, appoint a visitor, and, if possible, two,
who shall have charge of a district covering about
twenty families. Let the visitors thoroughly
understand the operation of the plan. It is
well for the pastor to preach a sermon on the
work and state that the visitors will start out
at a given time.

Another way of securing a Home Department
is to solicit a few representative people in your
congregation to become members. This will
give you a good start, and the remainder of the
congregation can then be canvassed.

Still another way. If the Church and Sun-
day-school do not feel like taking up this work,
yet are in sympathy with the Home Department
idea, and there is some one person especially in-
terested, give him the opportunity to go ahead.
Let him get the names of persons who would
make good officers and visitors, seek them out,
have a talk with them, and urge it upon them
to make inquiries of persons willing to join;
then report to the superintendent, and he will
be glad to add it to the school. This may be
the best of all plans for some places.—*Heidel-
berg Teacher.*

THE chief business of the Sunday-school
teacher is to communicate positive instruction
in morals and religion. Incidentally he may
now and then find it necessary in the prosecu-
tion of his work to explode an error or to puncture
a falsehood. But he makes a great mis-
take if he surrenders the larger part of his time
to criticism. In no way can he better show
his practical wisdom than by dealing mostly,
not with the things that change and perish,
but with those that abide forever.