

school the flabby kindergarten intellect of the kindergarten child." "As we waited impatiently in the primary school for that first class of kindergarten-trained children who were to work without urging, and relieve us of all the responsibility of school government; we looked forward to a pedagogical millennium. The children came . . . They came especially to be praised for every trivial act or piece of work; they came expecting to do exactly as they pleased at any hour of the day and to be entertained at every hour of the day. . . . In a few days they made up their minds that we did not know how to teach, and about the same time we made up our minds that they did not know how to learn." Miss Carter's opinion is that as a result of kindergarten attempts to "train the children's imaginations" "most of the kindergarten children were in a state of half hallucination all the time," and "that in trying to reach the imagination the teacher had been merely injuring the ability to have clear and precise sense impressions." The "kindergarten" had evidently supposed "that to call a white stone a 'little white mouse' betokened more observation than to call it a 'lump of sugar,' while to call it 'a stone' betokened no observation at all."

\* \* \*

A recent Blackwood's has two articles dealing directly with educational subjects. That on "Physical Education in Schools" is a protest against one-sided views of what properly constitutes physical education. "The mere exercise of boys in elementary drill and gymnastics with out the careful consideration of the physical condition and the special requirements of individuals does not constitute physical education; nor yet, on the other hand, does an elaborate system of intricate drill and gymnastics, which has for its object the production of professional athletes or trained soldiers." This writer does not go in for half measures. He would give to physical education the place it ought to have in a properly planned system. He would have every boy on entering school undergo a thorough medical examination. "Special notice should be taken of the condition of his feet, teeth, eyes, chest, heart, and spine, as well as of his general muscular development, and of any malformation in his system." On the basis of the medical report the boys would be divided into three groups; (1) those physically fit and of active disposition, (2) those physically fit but indisposed to exertion, (3) those who from some bodily weakness or defect require special training." Each boy should possess a card in which his weight and measurements are entered from time to time, as in this way he will soon become interested in his own record and anxious to improve his own development.

The gentleman who writes the other article on "The Sins of Education" is in a very bad humor because in spite of the Education Act the people continue to read trash. He is particularly displeased with the proprietors of the cheap magazines. A great deal of what is said upon wishy washy substitutes for literature is well and forcibly said; but surely there is some cause for rejoicing in the fact that very many who read these cheap magazines formerly either read nothing or read what was positively injurious to mind and morals.

S. E. L.