

order, what ought to be taught and done in each of the Departments, from the Cradle Roll up to the Teacher Training Department. The classified book lists for each Department are unusually complete and valuable. We have not seen anything better than Professor Athearn's book for the purpose for which it is intended. Two other interesting books from the Pilgrim Press are **The Youth of a People**, by Lr. Benjamin S. Winchester (121 pages, 50c. net), and **Lessons for Beginners**, by Frances W. Danielson (160 pages, 75c. net). Dr. Winchester is chairman of the International Sunday School Lesson Committee, and an eminent authority on religious education. His book is a series of twelve studies of the Old Testament as far as David. It is intended for advanced Teacher Training Classes, as an aid not only to understand the text, but to train in proper methods of Bible study, with a view especially to extracting teaching material. Three maps in colors, and the three Appendices, A Teachers' Reference Library, Charts of Childhood, and Lists of Bible Passages and Lesson Aims, are further notable features of this able and scholarly book. The purpose of Miss Danielson's capital little volume is "to stimulate" the teacher of Beginners "to think independently, to make her own observations, and to gain ability through practice,"—in other words, to rouse teachers from stagnation or from easy acceptance of what any self-elected specialist may tell them. It is a most worthy purpose, and we trust the book will find a wide sale amongst our teachers of the little Beginners. The chapters are excellent, cover the whole round of Beginners' problems, are interesting reading, and are so arranged that they may be used in a class or group of teachers.

Student Standards of Action, by Harrison Elliott and Ethel Cutler (Association Press, New York, 165 pages, 50c.), is the textbook for students of the freshman year in the series of four-year college study courses, issued under the joint auspices of the Sunday School Council of Evangelical Denominations and the North American Student Movements. Twelve outstanding student questions from the viewpoint of Jesus' standards of action are considered under three sections: Daily Readings, Study for the Week (summarizing the week's problem), and Suggestions for Thought and Discussion.

Various agencies are working for the betterment of the conditions of rural life in Canada and the United States. The church, the Y.M.C.A., Departments of Agriculture and educational authorities are all seeking to solve the problems of life in country communities. The report of a conference of workers representing these different interests, held in November, 1913, is published by the Association Press, New York and London, under the title, **Unifying Rural Community Interests**, edited by Henry Israel, Editor, Rural Manhood (125 pages, \$1.00). The discussions of this volume are full of information and stimulus.

Organized Sunday School Work in America, 1911-1914 (International Sunday School Association, Chicago, 550 pages, \$1.00 postpaid) contains both the official report of the Fourteenth International Sunday School Convention, and a statistical and secretarial survey of Sunday School achievement in the International field during the past triennium. Thirty illustrations accompany this informing volume, which should be in the hands of every Sunday School worker.

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