4. Clause-"As crystal is pure."

Kind and relation-Adverb of degree modifying
pure." "pure."
5. Clause-"That gave them being."

Kind and relation-Adjective, restrictive modifying "ground."
6. Clause - "Unless they for reproof or warning serve."

Kind and relation-Adverb of condition modifying "let vanish."

## RELATION AND FUNCTION.

I. Not. Relation-"checked not."

Function-A negative adverb, used to modify
" checked."
2. Unfelt. Relation-"did rock unfelt."

Function-An adverb of manner, used to modify
"did rock."
3. Now. Relation-" is peace now."

Function-An adverb of time, used to modify
" is peace."
4. To endure. Relation-" seems to endure."

Function-A gerundial infinitive, used predica-
tively helping to make the assertion "seems to en-
dure " and at the same time modifying "vestige."
5. Save. Relation-"seems to endure save."

Function-Adverb, used to modify the predicate
" seems to endure."
6. Which. Relation-"bears which."

Function-Used objectively, the object of
7. Yet. Relation-"bears yet."

Function-Used as an adverb of time, to modify
"bears."
8. Sweet stream. Relation-None.

Function-Used as nominative of address.
9. As. Relation-(art) pure as (is pure).

Function -An adverbial conjunction, joining the clauses of which the verbs are (art) and (is pure) understood.
10. Crystal. Relation-crystal (is pure).

Function-A noun used subjectively, subject of
(is pure).
11. Aloof. Relation-" deed aloof."

Function-An adjective used appositively, modi fying " deed."
12. Time. Relation-"Time's influence."

Function-A noun used attributively, possessing
"influence."
13. Unless. Relation - "let vanish unless serve."
Function-A subordinating conjunction, joining the clauses of which the verbs are "let vanish" and "serve."
14. Let. Relation-"let vanısh."

Function-Used as an auxiliary of imperana mood.
15. Being. Relation-" gave beıng."

Function-A gerund used objectively, the direat object of "gave."

The Central Business College, Toronto, gives the right kind of training for business positions, and assists its students to secure them. Unexcelled advantages. Catalogue free. Write to W. H. Shaw, Principal, Yonge and Gerrard Streets.

## SYNTAX.

Correct the following, giving reasons :
I. Verse and prose run into one another like light and shade.
2. The teacher says we will be fined if we do not attend more regularly.
3. I went over the sum twice, and the second time seen where it was wrong.
4. Neither of the boys were able to pass the examination.
5. The farmers could hardly get alopg without machines.
6. There is, in fact, no houses whatever on one siue of the street.
7. I expect my brother has gone to Boston.
8. We are always happy when money is plenty.
9. If it rains to-morrow I shall remain at home
10. If you please to look into the matter you would see the miserable condition that sum of us are in.
11. In this lies both its merit and defect.
12. The tenth and the eleventh boys in the class will remain.
13. Two dead languages are too much to impose on the generality of students.

## Bookkeeping.

DAY BOOK.

EXERCISE VI.-APPENDIX.
Toronto, April 15th, 1896.


