

*National Administration School*

I ask members of all parties for their unanimous agreement to reinstate this motion in the position it was in last session, and to agree to a motion of the hon. member for Grenville-Carleton (Mr. Baker), similar to that which he moved on May 6 last, asking that the subject matter of motion No. 1 be referred to the standing committee. I cannot make that motion, but if the hon. member for Grenville-Carleton would consider making it, I think it would solve our problems and the motion need not be debated this evening.

**Mr. Baker (Grenville-Carleton):** Do I understand that it would be the disposition of the House to proceed with motion No. 6 following that? If that is the case, I think the situation in terms of the proposal for a public service institute is the same as it was then. We were prepared to agree at that time and I think we would be prepared to agree today.

**Mr. Knowles (Winnipeg North Centre):** That is satisfactory to us, Mr. Speaker. Indeed, if the hon. member for Grenville-Carleton (Mr. Baker) would move the motion that the subject matter of notice of motion No. 1 be referred to the appropriate committee, then I would be pleased to second it.

**Mr. Baker (Grenville-Carleton):** Then if that is in order, Mr. Speaker, I will make the motion now, and I will make it in the terms expressed by the hon. member for Winnipeg North Centre (Mr. Knowles). Therefore, I move, seconded by the hon. member for Winnipeg North Centre:

That the subject matter of Notice of Motion No. 1, as follows:

That in the opinion of this House, the government should consider the advisability of establishing in the national capital region, a national administration school for its public servants, which would be a first step towards the creation of an agency responsible for everything in the field of training and development of public servants.

be referred to the Standing Committee on Miscellaneous Estimates.

**The Acting Speaker (Mr. Turner):** Order, please. As I understand it, the original motion moved by the hon. member for Ottawa-Vanier (Mr. Gauthier) has been withdrawn and a new motion—

**Some hon. Members:** No.

**Mr. Gauthier (Ottawa-Vanier):** Mr. Speaker, I think we are a little mixed up in procedure here. The motion has in fact been withdrawn; the subject matter of the motion is to be referred to the miscellaneous estimates committee.

**Mr. Baker (Grenville-Carleton):** That is right.

**The Acting Speaker (Mr. Turner):** Is that agreed?

**Some hon. Members:** Agreed.

**The Acting Speaker (Mr. Turner):** Agreed and so ordered.

**Mr. Cafik:** Mr. Speaker, I apologize for not being here during the entire discussion, but is it my understanding that the original motion, having been withdrawn and now recast in its present form, is in the name of the hon. member for Ottawa-Vanier, (Mr. Gauthier) or is it in fact in the name of the House leader of the party opposite?

[Mr. Gauthier (Ottawa-Vanier).]

**The Acting Speaker (Mr. Turner):** Order, please. To my understanding, the original motion moved by the hon. member for Ottawa-Vanier has been withdrawn and the new motion stands in the name of the hon. member for Grenville-Carleton (Mr. Baker) and is seconded by the hon. member for Winnipeg North Centre (Mr. Knowles). Is that agreed?

**Some hon. Members:** Agreed.

Motion agreed to.

**The Acting Speaker (Mr. Turner):** Agreed and so ordered. The House will now proceed to motion No. 6.

\* \* \*

**EDUCATION**

## SUGGESTED ESTABLISHMENT OF OFFICE OF EDUCATION

**Mr. Hal Herbert (Vaudreuil)** moved:

That, in the opinion of this House, the government should consider the advisability of establishing an office of education, to conduct research in the provinces with the co-operation of the provincial governments and also in other countries, to consider the provisions of federal financial assistance for second language training in elementary and high schools and to disseminate information with a view to improving the education of Canadian youth.

He said: Mr. Speaker, the motion which we are considering goes back several years. It has been proposed in somewhat similar terms on previous occasions, and it originated in 1971 at the annual general meeting of the Canadian Teachers Federation. At that meeting, the Canadian Teachers Federation advocated the establishment of a Canadian office of education. The basic concept has had the support of members of all parties.

In January of this year, in a publication issued by the Canadian Teachers Federation on policies and viewpoints on matters within federal jurisdiction, the federation stated that such an office would be responsible for the collection, organization and dissemination of information on a Canada-wide basis, as well as for the promotion and support of an adequate program of research in education. It would oversee a continuous study of the fiscal problems affecting education, and consult with provincial governments as to how these problems might be solved. Regional disparities in educational opportunity are a severe and persistent problem. The federal government has the fiscal powers, the moral responsibility and the administrative capability to reduce these disparities.

Policies of the federal government can and do have a real impact upon the quality of education offered by the schools. Federal-provincial fiscal arrangements have a decisive influence on the ability of the provinces to meet the cost of maintaining and improving the services provided by schools in their jurisdictions. Education in a democracy must foster the freedom of the mind. The essence of learning is access to information. Agencies of the federal government have the capacity for the provision of information relevant to educational planning. The federal government has both the fiscal capacity and the authority to act in the interests of all Canadian