

into Parliament, upon the authority of which the present Public School system of Ontario was founded. He expressed the pleasure he felt upon this occasion by the presence of his friend the Chief Justice, and trusted that his valuable life would long be spared to enjoy the distinguished honours he had so justly won. He made a general reference to the removal of Dr. Carlyle from the Model to the Normal School, and spoke of that gentleman's abilities for his present and future positions in the most gratifying manner. By the recent action of the Legislature of Ontario the Model School would be enlarged sufficiently to allow of one hundred additional pupils being taken into the male and female departments respectively, and he stated that the cost of enlargement would amount to about eight thousand dollars. The Chief Justice also addressed the meeting briefly, expressing the degree of pleasure he experienced by being present on that occasion, and giving the whole credit of the admirable school law to his friend Dr. Ryerson, he (the Chief Justice) being merely the instrument by which the law was carried through Parliament. He gave the pupils some good advice, trusting that each would endeavour to rise to the highest position in whatever profession he or she might adopt by which to make a livelihood in future. The girls he might be permitted to say owed much to their teachers, who were preparing them for positions of usefulness and honour as the future matrons of Canada, and he trusted that when they reached that position they would discharge their duties with credit to themselves and advantage to the country at large. Rev. Dr. Ryerson having intimated that the boys desired to present an address to Dr. Carlyle, before his retirement from the school, a committee of boys presented themselves in front of the platform, and one of them read the following address:—"DEAR SIR,—It is one of the saddest thoughts of the human mind that we must part from all we love on earth. Childhood must forsake the toys which have amused it to find other and stronger ties at school; youth must break these bonds to enter upon the responsibilities of life, manhood must leave the home, around which cluster the sweetest remembrances of bygone days, to find amongst new friends a substitute for the tender love of a sister, the gentle affection of a mother and the kind care of a father; and even age finds itself unable to form any earthly connection which is not doomed to be torn asunder by the 'ruthless hand of time.' Yet, while our hearts must learn to relinquish their most cherished associations, it is pleasing to reflect that the remembrances of these associations are treasured up by our memories, and influence us forever. To-day we sever the relationships which have existed between you as teacher and ourselves as pupils. Long and happily have these relationships been maintained, and it seems hard indeed to part from one whom we have ever found to be an able and faithful teacher, a true friend and an earnest Christian counsellor; but it is to us a gratifying thought that the change will be beneficial to you and a most pleasing recognition of the talent and diligence which you have ever displayed as our teacher. We greatly rejoice also to learn that our intercourse is not altogether to cease, but that we may often enjoy the pleasure of seeing you in our midst and hearing your kindly words of counsel and cheerful encouragement. We are deeply pained to think that our waywardness must have often been a source of trouble and regret to you, but we sincerely ask your forgiveness for this and assure you that your kind and patient forbearance will influence us during our whole lives. In conclusion, we desire to convey to you our heartfelt wishes for your continued success and happiness. May the Giver of all good spare you to enjoy a life of usefulness, and may the affectionate feelings which have hitherto existed between us ever remain unchanged." Dr. Carlyle briefly returned thanks for the kind expressions contained in the address, and hoped that the same friendly feelings which had heretofore existed between himself and the pupils of the Model School would always continue.—*Leader.*

—GALT GRAMMAR SCHOOL.—On the morning before the school broke up, the following address was presented to Dr. Tassie, by the pupils boarding with that gentleman:—"It is with much pleasure we (the house

boarders) have learned that you are about to take a trip to the Old Country for your health and pleasure. We are all fully aware how unremittingly and zealously you have laboured for our good, and it is our most earnest hope that you will have a very pleasant voyage, and that you will come back greatly invigorated and thereby enabled to perform, if possible, still more vigorously, your arduous duties. We regret that Mrs. Tassie is not to accompany you, but we trust that on our return we shall find her, as well as yourself, not less benefited by our absence than we shall be happy to welcome you back. And returning our warmest thanks both to you and Mrs. Tassie for all your kindness to us, we desire to remain your grateful PUPILS AND BOARDERS. The address was read by W. G. Eakins on behalf of the boarders, and Dr. Tassie replied in a few suitable words.

III Departmental Notices.

SUPERANNUATED SCHOOL TEACHERS' FUND.

The attention of Inspectors is specially called to Regulations Numbers 10 and 25 of the *Duties of Inspectors*, by which they are required to remit to the Department the half-yearly subscriptions to the Superannuated Teachers' Fund. That for the last half year has only been received from a few of the Municipalities. The law was passed on the 15th February and applies to the whole of this year.

LEGISLATIVE APPORTIONMENTS TO COUNTY RENFREW.

The grants to the undermentioned townships were wrongly printed in the *Journal of Education* for July, and should have appeared as follows:

Pettawawe, \$80.
Robt. Wells, Bushman and McKay, \$60

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