Distance Learning by Programme

	Sessions		Students		Student Days	
	with instructor	self pace	with instructor	self pace	with instructor	self pace
Core Skills	5	7	12	7	13	13
Consular Administration	0	2	0	262	0	87
Financial Management	49	39	131	246	27	85
Foreign Languages[1]	45	0	45	0	178	0
Human Resources Mgmt	0	40	0	642	0	335
International Business Development & Trade and Economic Policy	0	7	0	114	0	41
Intercultural Training	0	2	0	40	0	20
Integrated Management System	226	48	1,033	378	644	135
Int'l Security & Cooperation	0	4	0	10	0	10
Information Management/Technology	350	117	1,443	2,391	1,329	804
Official Languages[1]	59	0	188	0	731	0
Public Diplomacy	0	1	0	10	0	20
Property & Materiel Management	0	4	0	67	0	640
Total	**734**	**271**	**2,852**	**4,167**	**2,922**	**2,190**

[1] - Foreign and official language figures include training that has crossed over fiscal years which inflates the number of deliveries and participants.

Trend in Reporting for Online Learning

Online training is a growing part of CFSI's services. Though online courses are often structured like a classroom course, students have found that such content does not need to be viewed in a linear fashion. Specific knowledge is often sought to help resolve such small problems that "attending" an entire course would be regarded as overkill. In addition, training centres have started providing students with online documentation and support tools that extend the usefulness of a training session well into their workday.

This new approach to learning suggests a new approach for reporting. In previous years, learning reports were focussed on training days and numbers of students and sessions. Such metrics help us understand classroom activity, but new metrics, used as of last fiscal year, are needed to present the level of online environment activity. Such activity will be tracked via the number of visits and the average time spent on each page. This will help identify time spent by visitors to our website exploring course material and inform us about topics of interest to them.