

successfully applied in the education of normal children are especially adapted to the training of the feeble-minded.

These principles of physiological training of the senses and faculties, of exercising and developing the power of attention, perception and judgment, by teaching the qualities and properties of concrete objects, instead of expecting the child to absorb ready-made knowledge from books, of progressively training the eye, the hand, and the ear. With the feeble-minded children the instruction must begin on a lower plane, the progress is slower and the pupil cannot be carried so far.

In a school with several hundred children a satisfactory gradation of classes can be made if the small proportion of children showing irregular and unusual deficiencies is assigned to special classes for instruction through individual methods.

A very prominent feature of our educational training will be the attention paid to instruction in industrial occupations and manual labour.

In this "education by doing" we not only have a very valuable means of exercising and developing the dormant faculties and defective bodies of our pupils but at the same time we are training them to become capable and useful men and women.

It will be quite sufficient to state that your school should be under the direction of a psychiatrist or psychiatrists on account of the nature and handling of the material it will harbour. It should be arranged so that all unfortunates committed to it will be made just as happy and comfortable as it is possible to make them, and in this way commitments to such an institution will not be fought by friends and relatives of those who should be sent there, but on the contrary, when the mental defectiveness of their children and its invariable consequences are made known to them, if they are not able to provide custodial care themselves, they will voluntarily commit their children to such an institution.