

This book discusses, in a clear style, such problems as cleanliness in body, mind and speech; keeping "square," the sex problem; the importance of forming right habits and how this can be done. The chapters on Honesty, The Rights of Others, Self-Control, Courtesy, Efficiency, Loyalty and Citizenship, are specially good. It is a book for the teacher or leader to read with the boy. Many topics are suggested for discussion, and the answer is left to the boy himself. It is not a book of sermons to be preached *at* the boy, but a series of problems for the boy to decide. Such a book cannot fail to give any thoughtful boy a sense of his own importance and to supply him with ideals that are immensely worth while.

A FOREWORD TO THE BOY.

Life, as it stretches out before you, offers a glorious field for struggle and adventure. Are you going to win out? No one can tell you just how to do it. Your teacher knows some things which you do not; but do not let him, for this reason, do your thinking for you. You know some things which he does not; perhaps he never knew them or has merely forgotten them. From the discussion of these vital problems together you will help each other. Out of these discussions, you should develop principles for action in your own lives. These will be of small value to you unless you put them to immediate practise in the work and play of your present life as a boy. Life for you is not a thing of the future, but you are already in the midst of it. You will not find it much different ten or twenty years hence, but what you are doing then will depend largely upon what you are making out of life now.

THE IDEALISM OF BOYHOOD.

Every boy in his teens has his idea of the kind of man he wants to be and of the work he wants to do when he becomes a man. The ideals he sets for himself will vary at different times according to the changes which Nature is making inside him and to the surroundings in which he lives. At a certain period in their development most boys want to live lives of wild adventure, at other times romance makes its appeal, and at still other, the serious pursuits of business or professional life.

Boyhood is a time of hero worship. In a boy's mind there is pretty sure to be enthroned someone who represents the ideal he would like to reach. This may be the captain of the team, or some other great athlete; perhaps it may be his father or teacher; sometimes it may be a character in history or fiction. But whoever his ideal may be, this is a very real factor in the life of the boy. It makes a great difference what sort of a person you have set up as your ideal of attainment, for this ideal affects your present life and conduct profoundly.—*From Problems of Boyhood, Johnson.*

THE PLAY CORNER.

By Dora M. Baker.

"The real life of the child is lived not in the schoolroom, but on the playground."—*Dr. Woods Hutchinson.*

These days of clear air and bright sunshine should find both pupils and teachers on the playground for the recess period. In order to keep warm, however,