

County Model Schools done by the Central Committee, who may assign it to any of their number the Central Committee have appointed the four members of the Committee, who are Public School Inspectors, as a sub-committee for this purpose.

2. The above-mentioned inspection through a sub-committee of the Central Committee is not intended to interfere in any measure with the authority and rights of Public School Inspectors. Public School Inspectors retain all the powers they have hitherto possessed in regard to the oversight of Public Schools. But it is desirable, with a view to possible future arrangements, that the Minister of Education should be in possession of a more special and systematized information than could be furnished by the reports of the Public School Inspectors generally. It has, therefore, been decided to make an independent inspectorial visitation of the County Model Schools, with the exclusive object of ascertaining how they are fulfilling their functions as training institutions.

III. *Candidates who shall be admitted into the County Model Schools. Cases in which attendance will not be required.*—1. The teachers-in-training, who shall have the privilege of attending the several schools acting as County Model Schools, for the first and second sessions respectively, shall be selected from candidates fulfilling the prescribed conditions, by the several County Boards of Examiners. While the County Boards, as the parties best acquainted with all the circumstances that should be taken into account, are left to their full discretion in making the selection, it is suggested, that, as a rule, they give the preference to those candidates who have been most successful in passing the non-professional examination for Third Class Certificates. Not more, however, than twenty-five candidates should be admitted to any Model School without the special concurrence of the County Inspector, for reasons which may appear to justify the admission of a larger number.

2. Enquiries have been addressed to the Department as to whether Teachers, who are at present teaching on Permits, or County Board Certificates, and who may succeed in passing the approaching non-professional examination for Third Class Certificates, must attend the County Model Schools, before obtaining a Third Class Certificate. The Minister is of opinion that the just claims of all parties will be best provided for, and the least amount of hardship, consistent with the general educational interests of the Province, inflicted on individuals, by leaving the decision of this question in the hands of the County Boards. Should a County Board be of opinion that a teacher, who is at present teaching on a Permit, or County Board Certificate, and who may succeed in passing the approaching non-professional examination for Third Class Certificates, has had an amount of practical experience substantially equivalent to what would be gained by attendance at a County Model School, they may grant a special Third Class Certificate to such Teacher. Their action, however, must be reported to the Minister, and must be subject to his approval.

IV. *Conclusion.*—The Minister of Education, in inaugurating the very important change in the system of training teachers to which this Circular refers, invites the friendly co-operation of the Trustees and the Head Masters of the Schools selected to act as County Model Schools. The success of this scheme must depend very much on the intelligence and devotion with which the Masters, in particular, enter on the performance of the responsible duties assigned to them; and it is the earnest request, as it is the confident expectation of the Minister, that these gentlemen, called to undertake a branch of work which must be new to most of them, will prepare themselves for it as thoroughly as possible, and will be zealous in endeavouring to contribute, in this as in other ways, to the intellectual and moral advancement of the Province.

LIST OF PUBLIC SCHOOLS SELECTED TO BE TEMPORARILY USED AS COUNTY MODEL SCHOOLS.

County or Riding.	Place.	School.
Essex	Windsor	Public School.
Kent	Chatham	Central School.
Lambton	Sarnia	Public School.
Elgin	St. Thomas	Public School.
Middlesex, E.	London	Central School.
" W.	Strathroy	Public School.
Huron, N.	Clinton	"
" S.	Goderich	"
Bruce, E.	Walkerton	"
" W.	Kincardine	"
Grey, N.	Owen Sound	"
" S.	Durham	"
Wellington, S.	Guelph	"
" N.	Mount Forest	"
Perth	Stratford	"
Waterloo, S.	Galt	"
" N.	Berlin	"
Oxford	Woodstock	"
Brant	Brantford	"
Norfolk	Simcoe	"
Haldimand	Caledonia	"
Welland	Welland	"
Lincoln	St. Catharines	"
Wentworth	Hamilton	"

Halton	Milton	Public School.
Peel	Brampton	"
York	Yorkville	"
"	Newmarket	"
Simcoe, N.	Barrie	"
" S.	Bradford	"
Ontario	Whitby	"
Durham	Port Hope	"
Victoria	Lindsay	"
Northumberland	Cobourg	"
Peterborough	Peterborough	"
Prince Edward	Pictou	"
Hastings	Bellefleur	"
"	Madoc	"
Lennox	Newburgh	"
Addington	Napanee	"
Frontenac	Kingston	"
Renfrew	Pembroke	"
Lunark	Perth	"
Leeds	Brockville	"
"	Prescott	"
Carleton	Ottawa	"
Dundas	Morrisburgh	"
Stormont	Cornwall	"
Prescott }	Vankleek Hill	"
Russell }	"	"
Glengarry	Martintown	"

The Department relies upon your co-operation in successfully carrying out the Regulations on the subject.

I have the honour to be, Sir, your obedient servant,

J. GEORGE HODGINS,

Deputy Minister of Education.

APPORTIONMENT OF GRANT TO THE HIGH SCHOOLS.

From a communication addressed to the Minister of Education, a misapprehension appears to exist in regard to the principles on which the sum of \$10,000 is annually distributed to the High Schools on the recommendation of the Inspectors. These principles are fully explained in the regulation instituting the present system of payment by results. The regulation is as follows:—

III. *A part on the results of inspection.*

The sum of say ten thousand dollars will be distributed amongst the schools, according to their efficiency as determined by the report of the Inspectors. In classifying the schools with a view to the distribution of the part of the grant which it is proposed to apportion on the results of the inspection, account will be taken of the following:

- School accommodation, condition of school premises, general educational appliances, (maps, apparatus, &c.)
- Number of masters employed as compared with the number of pupils and classes, qualifications of masters, character of the teaching, etc.
- Character of the work done between the two limits mentioned below; so that any school which, owing to the operation of special causes, may prepare but few pupils to pass the "Intermediate," will nevertheless be rewarded for the thorough work they may do below this higher limit.
- The quantity and quality of the work which may be done beyond the higher limit, i.e., by those pupils who shall continue their studies in the higher course prescribed for those who pass the Intermediate Examination.
- Government, Discipline, General Morale.

SUB-EXAMINERS, UNDER THE COMMITTEE.

(Copy of an Order in Council, approved by His Honor the Lieutenant-Governor, the 12th day of July, A. D. 1877.)

Upon recommendation of the Honorable Arthur Sturgis Hardy, acting Minister of Education, the Committee of Council advise that the following gentlemen be appointed sub-examiners under the Committee for second-class teachers and for intermediate certificates, namely, the following Public School Inspectors:—A. Campbell, S. P. Davis, J. Dearness, M. J. Kelly, C. Moses, J. J. Wadsworth, and Messrs. C. Clarkson, B. A., W. Scott, B. A.; and that the following gentlemen be appointed substitutes, should any of the above be prevented from acting, namely: Adam Johnston, B.A., Classical Gold Medalist; J. E. Wetterell, B.A., Prince of Wales Prizeman; Dr. Evans, of Trinity College; J. L. Davidson, Provincial Gold Medalist, Model School, Toronto.

Certified.

(Signed)

J. G. SCOTT,

Clerk Executive Council, Ont.

The Honorable A. S. HARDY,
Acting Minister of Education.