

The captured colours were subsequently deposited with due solemnity in St. Paul's.

Dissatisfaction, compel, gambol, discern, benefited, preceded, proceeded, scorpion-lizard, mandibles, agility, adherence, business, leisure, sausage, victuals, assiduous, besiegers, adieu I, scatheless, neuter, indicative, nominative, adjective, Arctic, isthmus.

HINTS TO TEACHERS.

1. Those pupils only who are supposed by the teacher likely to pass should be examined. In large schools it will be advisable to allow all others to remain at home on examination days.

2. Sufficient notice should be given the pupils to be provided with paper, etc., where the trustees do not supply it.

3. Everything from which pupils might derive assistance should be removed before the examination commences.

4. Candidates in the same class should be seated at least five feet (or two desks) apart, and where the space will admit, no two candidates of any classes should be seated together. Teachers are requested to take every possible precaution to prevent or detect "copying," and any candidate attempting to copy, or to assist another unfairly, shall forfeit his right to promotion.

5. Only one side of each sheet of paper is to be written on, and a margin of at least one and a-half inches wide is to be left on the left hand side of each sheet. The name of the candidate is to be written on each sheet, and when done the papers are to be folded once across, and the candidate's name, the date, the subject, and the township and school section to which he belongs to be written on the outside sheet.

6. The value of each answer, as estimated by the teacher, is to be marked on the margin (with coloured pencil, if possible) and the total value of answers on the outside. In papers on Geography, Grammar, Literature, History and Composition the number of errors in spelling are also to be marked on the outside, and one mark for each error to be deducted from the value of the paper. All answers of candidates are to be preserved (at the school-house — NOT the teacher's

home) for examination by the Inspector at his next visit; and a table showing the total marks obtained by each pupil in each subject is to be entered on the teacher's class-book.

7. No pupil should be promoted whose marks fall below fifty per cent. of the aggregate, or twenty-five per cent. in each subject. In case of the failure of any pupil whose past record is such that the teacher believes him qualified for the higher class, such pupil should be promoted "on trial" only, and a special report of the circumstances made to the Inspector.

8. It is suggested, in order to promote uniformity, that wherever it is possible, two or three neighbouring teachers should arrange to meet and advise with each other as to the marking of their pupils' papers. This, however, is not essential, and is in no case to interfere with the responsibility of each teacher for the promotion of his own pupils.

9. Suggestions with regard to any alteration in the mode of conducting these examinations, which might add to their usefulness, are solicited by the Inspector.

TIME TABLE.

Thursday, 18th December, 1884.

Directions to candidates...	9 05 to 9 15
Spelling.....	9 15 to 10 30
Composition (Reading Class I. and II.)	10 15 to 12 15
Arithmetic	1 05 to 3 00
Literature	3 00 to 4 30

Friday, 19th December, 1884.

Grammar	9 05 to 11 40
Geography	1 05 to 3 00
History	3 00 to 4 30
Reading for Class III. to be taken when convenient.	

ARITHMETIC.

(Special paper given to test pupils' accuracy and rapidity in the Simple Rules.)

First Class to Second.

9. 7543628943	10. 4685432989
2456371057	2752789324
5637487265	7646783257
8476745728	6435855683
4362513735	1969346789
1523254272	6548737543
6879487654 [10]	7547534941 [10]
11. 7543628943	12. 4685432989
2456371057 [10]	2752789324 [10]