

More guidelines . . .

More guidelines have been passed, if anyone's interested.

A special Senate meeting last Tuesday passed four motions. The first affirms that material must be made available to students in a substantially equivalent form on the basis of mutual agreement between students and faculty.

The second originally asked the board for compensation for any make-up classes given by faculty. The student union reps present said the DSU was upset that the Faculty seemed to be using the Senate as a bargaining tool to get what it didn't achieve in negotiations. They asked that profs just give the courses and not make that dependent on the Board's giving them compensation.

This generated a split in the 300 senators and visitors, some argued that discussing money was inappropriate to the Senate and complaining of a "union meeting" atmosphere. These profs argued that classes should be given again with or without compensation. But others said the Senate could not "legislate" free teaching. One prof congratulated President Clark for "doing his divisive work so well". Refusing to pay professors and insisting three weeks ago that classes would go on as usual had gotten the administration in this mess. Now they could sit back and

watch students and faculty squabble with each other in the post-ally stage.

At the end, Clark rose to tell the crowd that he would recommend to the Board that "appropriate measures be made for limited compensation for a limited number of cases where there is genuine hardship". He promised to form a committee including both the DFA and DSU presidents to locate such cases. He also promised to propose that the Board recognize that students were the injured third party.

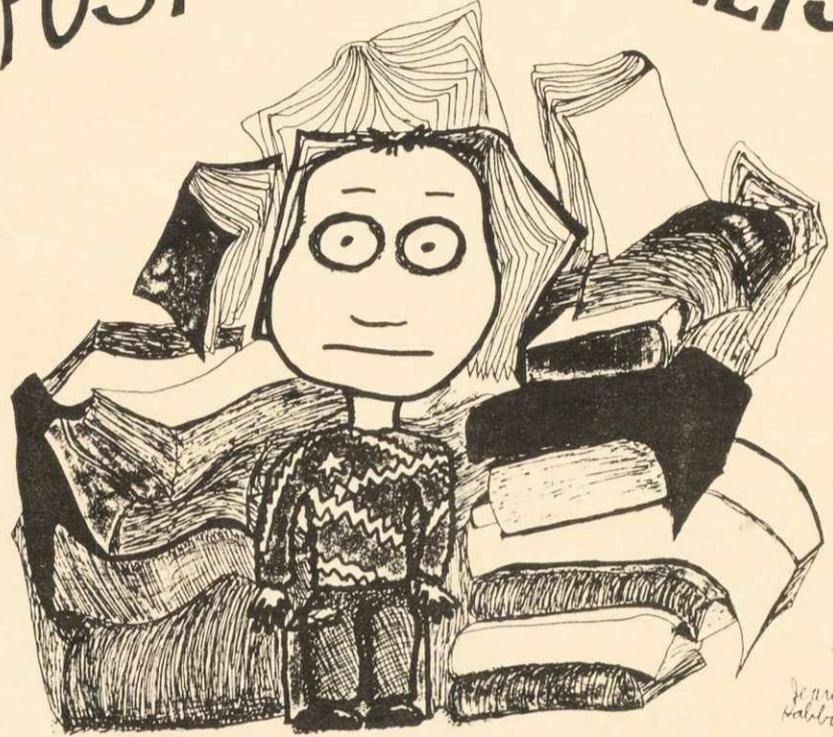
What Clark should have done was to have taken the clear and simple action of cancelling all classes during the strike and agreeing to pay the faculty for teaching make-up classes as part of the settlement. It would have saved this limping ad hoc process of finding out what material is gone for good, what profs will help you and who won't, and so on.

Although it's a bad deal that profs won't get compensation as a matter of course, hopefully profs will, as one prof put it, "continue to quietly give the courses anyway".

They should not be forced to do so, but they should realize that students *did* give the DFA their support and should now expect some flexibility in return.

Heather Hueston

STRUCK DOWN
IN OUR PRIME
Dal Students Suffer
POST-STRIKE PARALYSIS!



Too much work to even imagine!
Afraid of our own pens!
PARALYSED!
We have been Struck
and there is no Cure!

Letters



The old stereotype

Dear Gazette:

The only thing interesting about the unsigned letter in your last issue (Students booze it up Nov. 16) was the fact that you printed it.

I had thought you, as a student paper, would offer alternatives to the stereotypes perpetuated by the mainstream media.

The stereotype of the wealthy, care-free (hence liquor consuming) car driving, Florida vacationing student is what movies can be made of but is it really

representative of students?

Are students really an elite group somehow a separate entity from society as a whole? Do they live in a vacuum? If "today's student body is a pretty pampered self-indulgent one" isn't it because they merely reflect the society they are part of?

The letter writer accepts the elite group theory and then arrives at several conclusions: students are not entitled to liquor because they aren't burdened by taxes hence students are not consumers; the "privilege" of education means sacrificing your right to consume what you want; higher education doesn't include learning to be responsible; alcohol is a privilege obtained by those who are burdened by taxes. Interesting.

Perhaps a campaign for A Year Off Stereotypes would be more beneficial than A Year Off Booze.

Stephen Shay

Need to push AIDS education

To the Editors

AIDS awareness in our university communities is almost non-

existent . . . Not because of a lack of resources available, but because of the indifference of the students towards the subject. A great number of students believe that they are not affected by this deadly epidemic because they are not homosexuals.

AIDS is not just a "gay" disease. In Africa the majority of PWA's are heterosexuals. AIDS has been spread because of promiscuity by homosexuals, heterosexuals and bisexuals alike. It has also been spread by contaminated blood. This is why we must restrict ourselves to one sexual partner, while practicing safe sex. It is up to each of us to take a stand against AIDS and educate ourselves as to how to prevent it.

Both Dalhousie University and Saint Mary's University have had lectures on AIDS. Saint Mary's students have shown very little interest in these lectures. As stated in "The Journal" (SMU's campus paper), 10/06/88, fourteen students showed up for three lectures. Some of those who didn't show up said they had "better things to do". What is more important than learning how to save your life?

Dalhousie has had one AIDS lecture that I am aware of. The lecture took place in Shirreff Hall's study lounge. A person with AIDS (PWA) was the main speaker. There were about forty females and one male in attendance. Compared to the number of

students living on campus this is a very small number. Perhaps the lack of male attendance had something to do with homophobia. As I have said earlier, AIDS is not a gay disease. It is something that affects us all, particularly university students, who are at a sexual height in their lives. I am not saying that the majority of students are sexually

promiscuous, but there are risks being taken.

We have to accept that we are all potential AIDS victims, but we have the power to prevent it. If there are any AIDS lectures going on in your community be responsible and attend. You may be surprised at what you learn. Educate yourselves and stay alive.

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