## STENOGRAPHY;

OR,

## VERBATIM REPORTING.

After mastering the principles of the Linear Phonography as to be able to write by them correctly, if the student tends to master Reporting, he should not tarry longer with e simple Phonography, but at once begin the study of the tenography, or Steno-Phonography. In doing this he must ance again at the supplementary stem Consonants, and ake himself acquainted with the Stenotypes and their use, at the mode of joining the stem Consonants with the atched letters.

This much accomplished, he may begin copying the Reorting Exercises, taking a small portion at a time, writing first from the Exercise itself, then from the Key, comparing d correcting; and in case of portions not understood, turng to the explanatory sections to which the numbers of the Continue this process with each portion, till the ole of the Exercises are thoroughly understood, and can be dily written and read. In this way the student will get idea of the Exercises and the contracting principles at the ne time. Of course, if the student prefers it, he can take e opposite method, and study the explanatory sections with eir examples first and the Reporting Exercises afterwards. t whichever method is followed, the student must endeaar to do his work thoroughly, as far as he goes, writing characters, as nearly as possible, like those of the enved plates. In writing the Exercises a fine-pointed pen best at first, though when it comes to practice a lead cil (Faber's No. 2) should be sometimes used, since it is always convenient to have pen and ink at hand.

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