

McGill departments rush to draw up Honours courses. It would be a bad thing to draw up a scheme which would not really be implemented - either from lack of staff, or lack of human material going into it. But the conviction seemed to be that if a few of the departments, dealing with subjects that already figure in the school curriculum, drew up and adhered to rules which would sort out well trained post-matriculation candidates, an immediate impetus would be given to the schools, not merely to institute a XII grade but to deal selectively with their students from an early stage. In these important studies a certain fraction of the best graduates might then be secured for teaching in the secondary schools. Professor Clarke felt sure from his observation of conditions that there would be this immediate quickening.

8. The best send-off that these new arrangements could have would be to offer scholarships in these Honour Departments.

9. The results that might be expected to flow from the establishment of Post-Matriculation or XII Grade in the schools, together with Honours Courses in McGill (from the foregoing it will be seen that neither one can be instituted without the other):-

(a) A much more solid and comprehensive education might be given to the selected McGill students.

(b) McGill professors would be occupied more than they are at present in genuine university teaching, instead of spending so much of their time in work that can be quite as well done in the schools.

(c) These specifically trained students in Classics or Mathematics or what-not, will find secondary school teaching much more interesting when sixth form students are provided them to stretch their mental muscles.

(d) The arrangement made the whole educational system selective, as it should be.

(e) The arrangement coordinated secondary school and college.

(f) If the chief High Schools of the Province had a supply of specifically