

that this state of affairs would be but a matter of course, but it has been a matter of amazement to the few among us who have come from continental research laboratories, where, they say, every experiment is kept locked up in a separate room lest other students steal the ideas.

To the sporting men, Cambridge means the greatest school for rowing—excepting Oxford—that exists in England, or anywhere else for that matter. Or perhaps it is the cricket that attracts him, or the football, or the polo, or whatever his particular game may be; for almost all sports permitted by the climate and surrounding country are followed here; our own lacrosse having also its devotees.

There is no university or college enthusiasm about the contests, even the great boat race against Oxford does not seem to stir up more than a passing mention outside of rowing circles.

With regard to sport here I wish to notice that the clean, manly play of the game "for the game's sake," and the straightforward confidence in one's opponents, approaches far closer to the ideal of sport than anything I have seen elsewhere.

In view of an evident mistake in one of the columns of the first JOURNAL of this series it may be well to mention that hockey here—even ice hockey—is a different game from ours of the same name. It is in general played on the grass with a cricket ball and a club like a combination of our hockey stick and a golf "driver." A good idea of the style of the game may be obtained from the illustrations that occasionally appear in the "Illustrated London News," "Graphic" and similar papers.

It seems to me to be a very clumsy game in comparison with ours.

In considering the average Cambridge undergraduate and graduating student, I have been much surprised and pleased to find how well our own fellow students at Queen's compare with them. The large leisure class here gives to the average undergraduate a polish and a grace of manner unattained at Queen's, but as far as I have been able to observe, there is lacking that sturdy manliness and self-reliance that has always seemed to me to be so characteristic of the Canadian student.

One often hears the dictum, "Oh, you know, one does not come up to Cambridge to study; it is to form acquaintances, and for the social life entirely."

There is, too, a selfishness—perhaps it is a thoughtlessness for the comfort of others—that seems to contrast very strongly with the feeling of brotherhood that obtains to such a marked degree among the "perfidious Alma Materists."

The system here seems largely responsible for these peculiarities. Each person "*in statu pupillari*" must have a study separate from his sleeping apartment, and it is in this "sitting room" that he keeps "bachelor's hall." His breakfast and luncheon are served here either from the college kitchen or by his landlady, who by the way is regarded merely as a sort of higher servant. He goes to his college for dinner in "Hall," but once or twice a week dines in his own room. All undergrads must attend the college dining hall a certain number of days a week—generally four or five—and in many cases Sunday must be one of