

The Educational Journal.

Consolidating "THE EDUCATIONAL WEEKLY" and "THE CANADA SCHOOL JOURNAL"

VOL. III.

TORONTO, FEBRUARY 1, 1890.

No. 18.

The Educational Journal.

Published Semi-monthly.

A JOURNAL DEVOTED TO LITERATURE, SCIENCE, ART, AND THE
ADVANCEMENT OF THE TEACHING PROFESSION IN CANADA.

J. E. WELLS, M.A.

Editor.

Terms:—One dollar and fifty cents per annum. Clubs of three, \$4.25; clubs of five, \$6.75. Larger clubs, in associations, sent through association officials, \$1.25.

Individual members, subscribing at a different time from that of the formation of the Club, may send their subscriptions to this office. Their orders will be taken at club rates.

New subscriptions may begin at any time. Payment, when by mail, should be made by post-office order or registered letter. Money sent in unregistered letters will be at the risk of the senders.

In case it may be necessary to make change, please send it in one-cent stamps.

The date at the right of the name on the address-label shows to what date the subscription is paid. The change of this date to a later one is a receipt for remittance.

Renewals of all subscriptions should be made promptly.

Subscribers addressing the office on any business will, in all cases, please give the names of the post-offices to which their papers are being sent at the time of writing.

Rates of advertising will be sent on application.

Business communications should be addressed to the publishers; those relating to matter for insertion in the paper, to the editor. These distinct matters should always be treated on separate sheets of paper.

PUBLISHED BY

THE GRIP PRINTING AND PUBLISHING CO.

TORONTO, CANADA.

T. G. WILSON.

General Manager.

Table of Contents.

	PAGE
EDITORIAL NOTES.....	277
EDUCATIONAL THOUGHT.....	278
SPECIAL PAPER—	
Advance English Schools in Rural Districts.....	279
BOOK REVIEWS, NOTICES, ETC.....	280
PRIMARY DEPARTMENT—	
Orthography.....	281
Plans for Interesting Reading Lesson.....	281
FOR FRIDAY AFTERNOON—	
Blow, Blow, Blow.....	282
The Ten Figures.....	282
ENGLISH DEPARTMENT—	
Entrance Literature.....	282
QUESTION DRAWER.....	282
CORRESPONDENCE—	
The Military Academy Idea.....	283
Leaving Examinations.....	283
EDITORIAL—	
The Schools of the Future.....	284
EXAMINATION PAPERS—	
County of Durham and Town of Peterborough Promotional Examinations, December, 1889.....	285
University of Toronto, Annual Examinations, 1889.....	285
ELOCUTIONARY DEPARTMENT—	
Elocution.....	286
MATHEMATICS—	
Solutions.....	286
Geometry.....	287
Algebra.....	287
SCHOOL-ROOM METHODS—	
Answer to Queror.....	287

Editorial Notes.

ONE of the wisest gifts for educational purposes of which we have heard in a long time, was that recently made by a Mr. George, of Chicago, who has deeded a valuable farm of three hundred acres, near the city, to the Illinois Industrial Training School for boys. If hundreds of the waifs could be taken from the streets and slums of our cities and trained to become practical farmers, both the lads and the country would receive a blessing.

THOSE of our readers who may have occasion to send to the city for books or supplies, will do well to read carefully our advertising columns. Among others we may particularly mention Messrs. Vannevar & Co., whose advertisement is renewed in this issue. We have had in the past, as we doubt not many of our readers have had, personal experience of the promptness, care and fidelity with which this firm attends to business, and feel sure that those who may send their orders to them will find them satisfactorily filled at moderate prices.

By a recent Order-in-Council of the Government of Ontario, Mr. J. George. Hodgins, LL.D., was appointed Historiographer and Librarian of the Education Department, and Mr. Alexander Marling, LL.B., was appointed Deputy-Minister. The peculiar fitness of each appointment will be generally recognized. Dr. Hodgins' historical tastes and studies eminently qualify him for the duties of his new office, while his almost life-long connection with the work of public education in Ontario gives him an acquaintance with its history probably more comprehensive and minute than that possessed by any other man. His recent work, "The Ryerson Memorial Volume," which we should have noticed at length before, is, in itself, at the same time a monument to the author's painstaking industry and a valuable historical record. Mr. Marling's thorough familiarity with everything pertaining to the workings of the educational system of the Province, as well as his executive ability and uniform courtesy, will cause his appointment to be welcomed by all members of the profession and others having business relations with the Education Department.

THE Public Report of the trustees of the Kingston Collegiate Institute is a document of considerable interest to others as well as to the citizens of Kingston, to whom it is addressed. We had intended to deal a little more fully with some

points it suggests, but find that our space limits will not permit in this issue. The fees of this Institute have not only been materially lowered to outsiders, but the whole course, with the exception of Classics, Modern Languages and Science, has been made free to children of all residents, while the charge for the exceptional subjects to such pupils is but \$1 per teaching month. This is a move in the right direction, and is worthy of imitation in other High Schools and Collegiate Institutes.

ONE fact incidentally brought out in the Report of the Kingston Collegiate Institute has surprised us not a little, and will surprise those of our readers to whom it may be new. It is that the authorities of Queen's University have established a preparatory department in Classics. One of our correspondents elsewhere hits hard at Queen's for making this arrangement. We recognize fully the right of that or any other voluntary institution to make any arrangement it thinks best adapted to promote the cause for which it exists. At the same time we cannot refrain from expressing our regret that such an innovation should have been thought necessary, as it will almost inevitably tend to injure the efficiency not only of Kingston Collegiate Institute, but of all Institutes and High Schools in the East, or elsewhere within the territory from which Queen's draws her students. We should be sorry to accept the rather uncharitable explanation suggested by our correspondent, nor can we for a moment believe that the secondary schools referred to are not in a position to do the work of preparatory classical training more efficiently than it is likely to be done in any extemporized department of a University whose proper sphere lies outside of and beyond such elementary work. And yet, apart from one or the other of these untenable alternatives, we are unable to imagine any sufficient reason-to-be for Queen's new departure. While we are ready to advocate, as shown in another column, any scheme which tends to afford a wider variety in the kind and extent of the educational courses set before the youth of Ontario, we should regard the object in view as hindered, rather than helped, by any lowering of the recognized standards, or cheapening of the established degrees. We are the more at a loss to understand this movement at Queen's, because of its obvious tendency to discount and discourage the scheme for uniform Leaving Examinations, which is just now before the public, and of which Principal Grant has been supposed to be the foremost advocate. We hope for more light.