

tion of all present. Dr. Robins, with his usual enthusiasm, took up the subject of English. He not only gave an outline of *what* ought to be taught in our schools in this connection, but *how* the various stages of the study should be elucidated by the teacher to a class of children, illustrating the principles he laid down by a specimen lesson and by practical advice in the matter of selecting a poem for study in the school. Under the title of "Beginnings in Geography," he shewed how the best results might be reached by a prudent method of introducing a class to the subject of geography. The lesson which he gave on the divisions of time, given to the Institute taken as a class, was, very attractive and interesting. In discussing the process of mental development, Dr. Robins referred to the memory and the judgment, while elucidating the methods of teaching, and pressed upon the teachers the necessity of knowing more and more of the mental capacities of the beings they had to deal with in school life and work. Dr. McGregor, among other things, discussed the processes of reduction and fractions in arithmetic. He introduced the subject of mathematics under the title of "Beginnings in Geometry," and read two papers which contained many valuable suggestions to teachers under the title of "words on teaching." The Rev. E. I. Rexford introduced many very important and practical subjects in connection with the school in its internal and external economy, pointing out in his usual lucid language and manner, the relationships existing between school commissioners, parents, pupils, and teachers. On the subject of school discipline he gave many excellent hints, which will undoubtedly be of great service to the teachers present. Among those who assisted the above gentlemen in their work, may be mentioned Mr. Wardrop, Principal of Dunham Academy, who gave some valuable suggestions in connection with the teaching of spelling and arithmetic. The question box, as on former occasions, formed a very important feature of each Institute, an hour being devoted each morning to answering the questions placed in the box by the members of the Institute. As has been already hinted, the meetings this year have been very satisfactory, perhaps the most satisfactory of any held under the auspices of the gentlemen who deserve so much credit for conducting them. The number