

goads and as nails deeply fastened in ;" and unless for us they are as goads and as nails deeply fastened in, they profit us in no way.

All things belong to thee, if thou but love them, and what thou possessest will give thee pure delight, if thou hold and use it for the benefit of others. The life is the best which issues in the highest knowledge and the purest virtue—all else is frivolous. When our moral convictions are profound and living, we easily communicate them to those about us ; but if the essential goodness is lacking in ourselves, the words we utter, however fine, will not bear to others the seed of Divine life. Make thyself free within, for turn outward whithersoever thou wilt thou shalt find that confining walls proclaim thee prisoner.

Educableness is man's true characteristic, and the teacher who loves his calling and understands his business will give his chief thought and labor to education, whether it be his own, or that of a few, or of the whole race. "Where is the learned? Where is he that pondereth the words of the law? Where is the teacher of little ones?" In the right spirit, which is the important thing, whatever we do, there is either knowledge or a genuine yearning and striving for knowledge ; but the teacher's knowledge, whether of method or psychology, or of whatever other pedagogical art or science, is little worth to him as an educator unless he have the right spirit ; for it is this that creates devotedness, gives insight, arouses interest and stimulates self-activity. As a wise man thinks little of his success and much of his failures, that he may learn to make them good, so when teachers shall have become educators, less attention will be paid to the bright pupils, and vastly more to the weak and

the slow. A school is more safely judged by those it fails to improve than by those it helps. What more worthy and can the teacher propose to himself than to accustom his pupils to find pleasure in the practice of virtue and to turn with disgust from what is base or wrong? If they be led to dwell habitually with high and true thoughts, they will become part of their being, give warmth and glow to their feelings and impel the will along the paths where their light falls. We are transformed by what we meditate not less than by what we do. The word which God spoke in the beginning is the word which he forever utters : "Let there be light ; let knowledge grow ; let wisdom increase ; let love prevail." The light of the mind makes the world harmonious and beautiful. The noblest people is not the richest or the strongest, but the people whose soul is filled with the highest thoughts and the Divinest aspirations. Take from any country a hundred of its greatest men in religion, philosophy, poetry, science and art, and the life of all falls to a lower plane. Let the teacher then strive day by day to lift his pupils to the world where these hundred best have made their home. The only serious instruction is that which cultivates reason and conscience. The words which the teacher utters, however true or wise, have less influence on his hearers than his character. The man, not the speech, is eloquent. A hero, like a beautiful woman, persuades by simply appearing. It is the spirit that is Divine, and words have irresistible force only when they spring from the hearts of God-like men. They who create new and beautiful ideals which give a new and holier sense of the worth and goodness of life, are our greatest benefactors. How blessed it is for