

per. We may be able to give the papers on these subjects to our readers in future issues. On Saturday morning, the last day of the convention, there was a long continued discussion on the Pension Act, during which Inspector Lippens made explanations that led some to think that immediate steps had to be taken to prevent the fund from being reduced to a bankrupt condition. Dr. Robins took exception to some of Mr. Lippens' statements, and showed how he him-

self would be affected if Mr. Lippens' suggestions were to be carried out. The subsequent suggestions of the Pension Commissioners were accepted, and the convention proceeded to organize for the year 1896-7, with Dr. Harper in the chair. After the usual ceremonies in connection with the closing, a meeting of the Executive Committee was held, when the standing sub-committees were struck, of which we will give particulars in our December number.

SCHOOL WORK.

ENGLISH DEPARTMENT

QUESTIONS ON ENGLISH GRAMMAR.

PRINCIPAL STRANG, GODERICH.

FOR PUBLIC SCHOOL LEAVING CANDIDATES.

I have obeyed my uncle until *now*,
And I have sinned, for it was *all*
through me
This evil came on William at the *feast*.
But, Mary, for the sake of him that's
gone,
And for your sake, the woman *that* he
chose,
And for this orphan I am come to
you;
You know *there* has not been for these
five years
So full a harvest; let me take the boy,
And I will set him in my uncle's eye.
Among the wheat; that when his heart
is glad
Of the full harvest, he may see the
boy,
And bless him for the sake of him
that's gone.

1. Write out in full the subordinate clauses in the first three and the last three lines of the passage; classify each and give its relation.

2. Parse the italicized words.
3. Point out anything peculiar in regard to the relation of *woman*.
4. Is *am come* a passive verb? Give reasons for your answer.
5. Would *shall set* do equally well in line 9? Give your reasons.
6. Classify the preposition phrases in the first four lines according to their functional value, and give the relation of each.
7. Write sentences using the words *until, all, this, orphan, eye, set*, with a different grammatical value from what they have in the passage, and mention the value in each case.
8. Exemplify all the different uses of the nominative case.
9. Form all the derivatives you can from *obey, sin, take, know, heart* and *bless* respectively.
10. Correct any misused words or grammatical errors you see in the following sentences:

(a) We all know that the climate and soil of a country has a great effect on the character of the people.

(b) I could only find three boys in the class who knew how to work those sort of questions.

(c) Try and recollect where you saw it laying last.