

TESTIMONIALS.

HUNDREDS of letters have been received by the Author from students and teachers in all parts of Canada and the United States, expressing their great satisfaction with the Analytical Latin Method, in words more or less like these below.

From Mr. GEO. W. MERSEREAU, M.A. (Inspector of Public Schools for New Brunswick).

Referring to his son, on whom he tested the method, Mr. Mersereau says :

"When I began my questions, he seemed to have the vocabulary at his fingers' ends, as well as the ability to throw the words into their proper construction, and when I asked him to parse, he was never at a loss for the case and number of a noun or adjective. Finally, I gave him the first book of Cæsar, and was astonished to find that he could read it with very little help. I consider the method, so far as I have seen its merits illustrated, to be a means whereby a large number of people may acquire a knowledge of Latin—I mean people who are so circumstanced that they cannot attend a school or college for that purpose—and I can therefore most conscientiously recommend it."

From Mr. SPANKIE, B.A., M.D. (Inspector of Public Schools, Co. Frontenac, Ont.).

"I have examined and tested the De Brisay Analytical Method, and have no hesitation in recommending it to students and teachers. It is simple and rational ; it saves time and labor, and—what is unusual generally with the study of Latin—it creates a liking for the subject, as the student advances, giving him a better idea of the language even from the start, than any other method that I know of. The short time in which students can prepare themselves by this method for examinations is almost incredible."

From Mr. J. BAXTER, M.D. (Chatham, N.B.).

"Your method entirely fulfils my idea of the way in which a language should be taught. I heartily recommend the system to all students as the best I have ever met with."