

month, from year to year. Flowers and vines graced the windows, engravings and portraits adorned the walls, statuary beautified odd niches, objects of interest and curiosity relieved the corners, a congenial and happy teacher presided, and bright children filled the room with sunshine from happy faces."—*J. H. Vincent, LL. D.*

Monseigneur Dupanloup, whom Rev. W. B. Trevelyan of England calls "the greatest of all modern educators," says: "What a teacher does by himself is little; what he induces his pupil to do freely is everything; for authority is not constraint; it ought to be inseparable from respect and devotion. As for me, as long as I have anything to say to education, I will respect human liberty in the smallest child, and that more religiously than in a grown-up man, for this latter can defend himself against me, and the child cannot. We must respect the weakness, but also the power. You must win the heart of the child; but to win his heart you must love him. Without love there is no devotion in the master, no affection in the child. Be fathers and not masters to these boys; but even that is not enough—be their mothers."

"A severe, but just, criticism of our public-school system is, that many children graduate from our grammar schools without being able to write a simple note correctly."

"A severe, but equally just criticism is, that many children graduate from our grammar schools without being able to speak their mother tongue with fluency or correctness. Is not this, then, the reason for the deficiency in writing? If a child can *spea*k well, he can, with little drill, be enabled to *wri*te well. The key to the whole trouble in language teaching is, that two-thirds, rather four-fifths of the teachers will persist in teaching the *science* in place of the *art*."

"The weary months spent on grammar were worse than wasted; they did me permanent injury."—*President E. G. Robinson.*

"The good old days (?) when muscle to ply the birch was a teacher's only qualification; when the 'rule of three' was the *ultima thule* of all earthly knowledge, are gone forever. Teaching in these days has become a science and an art. A teacher's true mission is no longer confined to the presentation of dry facts, but has broadened to embrace the higher duties of training the mind and teaching how to think and how to study."—*Supt. W. B. Scott.*

LITERARY NOTES.

Rev. W. C. Waghorne of Newfoundland, is publishing a list of native plants in the *Daily Colonist* of St. John's, Nfld. This work speaks well for the *Colonist*, and for Mr. Waghorne. The botanists of Canada and of all countries, are interested in this work, and we hasten to announce it.

Dr. J. G. Schurman of Cornell University, and wife, are at present visiting friends in Nova Scotia and Prince Edward Island. *On dit*, that American educational literature will probably be very soon enriched by a publication which the learned Professor has had for some time in preparation.

Professor Roberts, of Kings College is writing an article on Imperial Federation. We regret that our informant has not given us the name of the magazine in which it is to appear.

Principal Calkin's "NOTES ON EDUCATION" is expected to be published about the 1st of Nov. The work will be invaluable to teachers who have not attended the Normal School. And to those who have—why, it will be just what they want. We have had the pleasure of glancing oversome of the proof sheets.

BOOKS AND EXCHANGES.

A MOST BEAUTIFUL and appropriate souvenir of the Queen's Jubilee is a book issued by J. & A. McMillan, containing an account of the celebration in St. John. It is compiled especially for the citizens of St. John, but is interesting to residents of other parts of the Province, and would be an elegant volume to send to friends elsewhere. The Jubilee Ode, *Carmen Acadicum*, by Mr. W. P. Dole is especially worthy of a place between the handsome covers of this book. Of the merits of this poem, a gentleman belonging to a neighboring city, possessed of no inconsiderable literary and critical ability said a few days since: "To my mind it is the finest specimen of Jubilee poetry that has been published anywhere through the British Empire this year." Messrs. McMillan are to be congratulated for their enterprise and the admirable workmanship displayed in the get-up of this handsome little volume.

McMILLAN'S SERIES OF COPY-BOOKS, lately prescribed by the Board of Education for use in the schools of New Brunswick, appear to be admirably adapted to secure good results in penmanship. The system outlined in them is practical and progressive, and fitted to gain the confidence of teachers and secure improvement in writing in the schools.

HISTORY OF ENGLAND for beginners, by Arabella B. Buckley (Mrs. Fisher), with additions by Robert H. Labberton, L. H. D. London: MacMillan & Co., and New York. Price \$1.00. We have delayed noticing this book which has been on our table for some time, until we had an oppor-