

An interesting programme of addresses, interspersed with music, was carried out.

The excellence of the papers read at the Institute, and the spirited discussions which followed, made the meeting one of the most interesting that has taken place in the county, the fine autumnal weather adding much to the enjoyment of those who attended. The officers for the coming year are: Mrs. I. R. Todd, President; Henry E. Sinclair, Vice-president; James Vroom, Secretary; Ernest F. A. Towers, J. B. Sutherland and Margaret Kerr, additional members of the executive.

SCHOOL AND COLLEGE

Mr. Guy J. McAdam, who resigned his position of teacher of English and Science in the Sussex, N. B., Grammar School, has entered the second year in arts at Dalhousie College to qualify for higher work in teaching.

The opening of the Nova Scotia Normal School has been postponed until the 16th of October.

The University of New Brunswick opened on the first day of October. The freshman class numbers 24, and the total attendance is 109—the largest in its history.

The Mount Allison institutions at Sackville have opened with a large attendance. The freshman class at the college numbers 25, with a prospect of a further increase, and there have been additions to all the other classes.

The University of Edinburgh has conferred the degree of doctor of service on Professor A. W. Duff in recognition of his original researches on sound.

The Westmorland County Teachers' Institute meets at Shediac on the 10th and 11th of October. The Gloucester Institute meets at Caraquet on the same dates.

Acadia College has opened with a class of over forty Freshmen, and the other classes are large. Acadia Seminary has an increased attendance, and Horton Academy has as many as can be accommodated.

The death of Russel C. Hubly occurred at Sussex on the 9th of September at the age of twenty-five years. He was principal of the Hampton, Kings Co., Superior school two years ago, when he enlisted in the South African Canadian Contingent, and went to the seat of war. The rigors of the climate proved too severe and he contracted consumption, to which he fell a victim

nearly a year after his return from Africa. He bore an excellent Christian character, and was a young man of much promise.

Among those who received the title of C. M. G. (Commander of the Order of St. Michael and St. George) on the visit to Canada of their Royal Highnesses the Duke and Duchess of Cornwall, were the following well-known teachers: Principal Petersen, of McGill University, Rev. Principal Grant, of Queens University, Kingston, and Rev. Principal Mathieu, of Laval University, Quebec.

'ROUND TABLE TALKS.

A. B. C.—Please solve 18th example, Exercise 23, page 53, Kennedy & O'Hearn's Arithmetic.

Since the cottages sell for the same price, the gain on the first, plus the loss on the second, must be \$750, (\$2250 - 1500).

$$\text{Gain of } 1\% = 1\% \text{ of } \$1500 = \$15.00$$

$$\text{Loss of } 1\% = 1\% \text{ of } \$2250 = \$22.50$$

$$\text{Sum of loss and gain} = \$37.50$$

\$37.50 is sum of loss and gain at rate of 1%

$$\begin{array}{ccccccc} \$1 & & & & & & 1\% \\ & & & & & & 37.50 \end{array}$$

$$\begin{array}{ccccccc} \$750 & & & & & & 1\% \times 750 = 20\% \\ & & & & & & 37.50 \end{array}$$

$$\text{Loss} = 20\% \text{ of } \$2250 = \$450$$

$$\text{Gain} = 20\% \text{ of } 1500 = 300$$

$$\text{Net loss} = \$150 \quad \text{Ans.}$$

$$\$1500 + \$300 = 1800; \$2250 - \$450 = \$1800$$

The Teacher's Daily Preparation.

If the teacher would only carefully prepare the lessons of the following day, many of the mistakes in the class results might be prevented. The matter in each grade seems to the respective teacher easy, thoroughly understood by her, and certainly she feels that it is an easy matter to present it to her class. Why take time to go over what is well-known? Why, indeed? Many a matter seems simple until it is actually undertaken; and not until it is undertaken do the difficult little catches present themselves. She may take an arithmetic lesson and glance it over, concluding that there is nothing in it to dwell on; she has explained them all—each as soon as read. Let her, however, sit down and work them out and she may find that her answer in one is not right. Let it be a rule to go over all lessons before they are taught; let outside interesting stories be brought in to enliven the lessons in history and geography, and in a short time the pains thus taken will be amply repaid by the better results of the whole class.—Sel.