

Rights or Prohibition. There is an approach to it in the American Cabinet outside Congress; but the Swiss arrangement under which the members of the Council have seats in the Assembly but are independent of legislative party is the better plan. In the marked consideration now paid to the *Referendum* and the Standing Council of State, a gleam of hope for our emancipation from the accursed system of party government with all its corruption, its evil passions, and its civil wars of intrigue and calumny, begins to dawn.

—The Session which has just closed has been marked, as the last was, in the case of the Jesuits, by occasional flirtations between the parties or their leaders which have curiously alternated with the normal prosecution of the party war. Mr. Mulock's Resolution united all the members except two in a loyal and fraternal embrace. Mr. Mulock himself has since been falling on the neck of Sir John Macdonald while Mr. Blake grasps the hand successively of the Prime Minister and the Minister of Justice. The meaning of this is that all of them are alarmed by the growth of an independent sentiment, especially on the range of questions embraced in the Equal Rights movement, which threatens to spoil the whole game. We might see with pleasure the suspension of animosity between political rivals if only it were love not hatred of a common enemy that inspired it. For the rest, we have had the usual spectacle of a mechanical majority. The Opposition not only has no real leader, but, to increase its tribulation, it has an ex-leader on its flank. Turks and bees are wise in their treatment of supernumerary claimants to the throne. Sir Richard Cartwright, however, has shown his usual force as well as his usual combativeness, and his speeches by their breadth and simplicity of treatment as well as by the weight of their facts and arguments impress the popular mind and prepare it for the great issue between Restriction and a free Continental market, which, if events hold their present course, is destined before