

PROVINCIAL HIGH SCHOOLS.

EXAMINATION QUESTIONS, JUNE, 1913.

County Academy Entrance - - - - - (Grade VIII.)

(See *Comments and Regulations of Council of Public Instruction 67-75*,
pages 130-132, *Manual of 1911.*)

ENGLISH LANGUAGE—VIII.

9.00 to 11.00 a. m., Tuesday, 24th June, 1913.

1. Tell briefly what you know about any three of the following:—*Rebecca, Antonio, Brian de Bois Guilbert, Earl of Kent, Orlando.*
2. Write, from memory, ten lines of poetry from the year's reading, with special attention to punctuation, good form, etc.
3. Tell, in your own words, the story of Horatius; *or*, describe the "Trial by Combat."
4. Correct the following sentences, and give reasons for your corrections:
(1) The former is the best of the two selections. (2) He told you and I to go. (3) The crowd are guided by him. (4) It is to warm to go to-day. (5) Who did you speak to? (6) Did Harry learn you to do that? (7) I seen you coming through the field. (8) There brother is a year older than me.
5. Define: Pronoun, Predicate, Adjective, Adverb, Transitive verb. Give principal parts of bite, go, lay, dig, drink, dream.
6. (a) Write the possessive, singular and plural of man, lady, thief, hero, son-in-law; also, the possessive of Harris and Jones, Attorney-General, Burns, St. James, Phoebus. (b) Compare the following adjectives:—sad, sour, tall, dangerous, bad, little, much, good, beautiful, studios.
- 7 and 8. Analyse:—

Four hundred trumpets *sounded*
A *peal* of warlike glee,
 As that great host, with measured tread,
 And spears *advanced*, and ensigns spread,
 Rolled *slowly* toward the bridge's head,
Where stood the dauntless three.
9. Parse the italicized words in question 7 and 8.
10. (Dictation Exercise).