

2 TO 4 P. M., TUESDAY, 7TH JULY.

GENERAL KNOWLEDGE.

Describe from memory, by drawings and otherwise, the principal parts of *one* of the following plants: Goldthread, Violet, Strawberry-plant, Apple-tree, Pumpkin, Dandelion, Lilac, Mayflower, or Lady's Slipper.

2. Sketch in like manner what you may have found out about any *one* of the following: The Potato Beetle, the Cabbage Butterfly, a Moth, a Musquito, a Housefly, a Cricket, the Garter Snake, the Toad, the Trout, the Lobster, the Sparrow.

3. Write on the stones of your school section, telling where they are found in the ground, how they came to be there, the different kinds of them, how the ground came to be there, what the ground itself is made of, etc.

4. Write what you know about clouds, and the different kinds of them, why some rain or snow and others do nothing or fade away; whence they come, whither they go, etc.

5. Write down from memory the music of *three* "songs" or "airs" in the tonic sol-fa notation. [Certificate of Tonic Sol-fa College can be presented according to directions in JOURNAL OF EDUCATION instead of the answer to this question.]

And only *five* of the following to be answered:

6. What is the air made of? How can your answer be proved to be correct by experiment?

7. What causes the winds? How can you show from experiments that your answer is likely to be correct?

8. Explain how "grafting," or "budding," or "pruning" is done; and when and why.

9. How can a pump draw water up from a deep well?

10. Why is "Arbor Day" ordered to be observed in all our schools each spring?

11. What colors do you know so as to be able to distinguish them from others? Name the colors of as many flowers which are not white, as you can.

12. What is tobacco good for? What is tobacco bad for?

13. Write a note on the kinds of labor which are most important in Nova Scotia, giving the reasons for your statement.

14. Tell some of the birds which stay with us all winter, and some of those which return to us in April and May generally.

PROVINCIAL HIGH SCHOOL EXAMINATION.

(See *Comments and Regulations of the Council of Public Instruction, J.—1 to 14, pages xxxi to xxxix, Manual of 1895 and Amendments. One hour for each paper, according to Program in JOURNAL OF EDUCATION, April, 1896, page 35.*)

GRADE D, (IX.)

1.—ENGLISH LANGUAGE, D.

1. Give in your own words the story from *Evangeline* of the thieving magpie and the statue of Justice.

2. Quote from *Evangeline* any passage you choose, of not less than six lines.

3. "Rebecca, the Jewess, when condemned to death for *sorcery* by the Grand Master of the Order of *Knights Templars*, challenged the *privilege* of 'Trial by Combat' in proof of her *innocence*. Her challenge was accepted and Sir Brian, a valiant Templar, was named the *champion* of the holy order."

Explain the words in italics and give the derivation where you can. What was the object of "Trial by Combat?"

4. Scan and point out any figures of speech in the following:

(1) Stand like harpers hoar, with beards that rest on their bosoms.

(2) Woe is written on thy visage,

Death is looking from thy face.

(3) And the soft moon rose up slowly, and calmly she looked down.

(4) Matted and damp are the curls of gold,

Kissing the snow of that fair young brow.

5. (a) Expand the words printed in italics in the following sentences into clauses:

(1) No one doubts the *roundness of the earth*. (2) *At his death*, public affairs fell into disorder. (3) *Having reached home* they received good news. (4) We study *to improve our minds*. (5) I refuse to tell you *my informer*. (b) Write a letter (with special reference to good form), asking for a situation.