## KNOX COLLEGE MONTHLY.

done excellent work in the Indian mission field. In the field of authorship he is not unknown. Those who are familiar with Dr. Macdonald and his work assure us that he is entirely worthy of the honour conferred upon him.

The great event of the day was Prof. Thomson's inaugural lecture. We publish it entire in this number. Space does not admit of any review or criticism. Indeed, we have little to say, except to express pleasure that the high estimate, some thought too high estimate, we formed of Mr. Thomson's abilities has been shown to be justified. There was not one in Convocation Hall that night, at least not one who had a right to an opinion on the subject, who would not agree with the remark of a distinguished graduate of another college, that Prof. Thomson is decidedly the strongest accession to the Church's professorial staff in many years.

"Did you find the apologetic you were looking for?" was the question asked us by one reader of the MONTHLY after the lecture was over. Yes, sir, its there or thereabouts. The very word "evolution" proves that the world moves. Prof. Thomson's lecture gives promise of the very highest service to be rendered to apologetic. To say that it is a masterpiece is not pertinent. We are much more concerned about the professor's standpoint, and grateful for strong indications of a sympathetic insight into present-day problems, and hopeful that Christian Apologetics will be quickened and vitalized. Because of the great work before Prof. Thomson we do plead with ministers not to impose on him any other burdens. Let him reserve every particle of his strength for his college work.

And so another college session has opened auspiciously and full of promise. The staff has been strengthened not only by the addition of Prof. Thomson, but also by the increasing of Dr. Proudfoot's lectures, to extend over the entire session. This is another great advantage. Then, too, the preparatory students will have the advantage of a course in English under Mr. McNair. But it rests largely with the students themselves whether or not better work will be done. Let them steadfastly set their faces, at the very opening of the session, against the distractions that in past years broke in so sadly on college study. It will not do to say that these other things are good. Fear the good more than the bad; it is the greatest enemy of the best. Amusements, society and societies, recreation and uninterrupted religious work, may be good, but for a student there is a better, there is a best, and that best is *study*.

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