

of the profession was present as a listener at an ordinary Law School lecture. It is not for a lecturer to invite the public to the lectures but the incident is worth mentioning as being the one exception to the general rule of entire indifference to the lectures which usually prevails.

Dealing more specifically with Mr. McWhinney's remarks, it is difficult to discover just what evil the speaker sought to remedy. Towards the end he refers to a re-arrangement of lectures "so that students could devote half of the day to office practice instead of attending lectures to meet the convenience of lecturer-practitioners."

The implication is that lectures are at hours inconvenient for office practice. The fact is, that most lectures are from 9 to 9.50 a.m. and from 4.40 to 5.30 p.m. There are some exceptions, partly temporary and due to an attempt to arrange lectures so that students may attend drill. Normally it is difficult to see how hours could be arranged so as to interfere less with a student's office hours. Admittedly they are also convenient for lecturer-practitioners, and there is no desire to conceal this, but, after all, it is only right, while under the present system the lecturer earns most of his daily bread in his office or the courts.

One wonders whether the reference to office hours is due to the inconvenience which we all feel when students cannot be found because they are at lecture. This, I know, has been a matter of complaint; but it is a very minor feature. The primary duty of a student-at-law is to study law and any arrangement of his office work which prevents this is not fair to him. It is much more important to his future to get his work up properly than to attend on a judgment summons or close a deal, at lecture hour.

The President's main contention, however, is that lecturers should devote themselves exclusively to lectures, as otherwise we cannot hope to compete with the growth of law faculties at universities.

There is a great deal to be said for the well paid professor whose whole time is devoted to study and teaching. Nevertheless there is necessarily much preparation under the present system. Anyone who attempts to deliver a lecture to a body of law students without must previous thought and study is not only unjust to them, but is a very foolish man, because the students will soon take his measure. They are perfectly capable of forming an opinion upon the quality of the information imparted to them, and though uniformly courteous to the lecturer, they do not