

There has been much questioning among some members about the usefulness of Swarthmore. Everybody should have been convinced that if we are to retain those who crave a liberal education we must liberally support a college. Such, at least, has been the experience of all other denominations that are not mere names in the catalogue of the sects. Look at the Catholics. They have four large boarding schools besides a number of parochial day schools in close proximity to Philadelphia not to mention the innumerable institutions in the city itself. Since Friends do not contribute as much for religious purposes as members of other denominations they should be more generous towards their schools.

The standard of education among Friends should be high since their ministers come right from the ranks. While I do not believe in a book-made minister, the spirit can certainly use a bright weapon to more advantage than a dull one. It is hard not to notice peculiarities of pronunciation and logic.

Many object to Friends because of their opposition to music and to their use of a peculiar form of speech. Music is, however, found in many homes whose members are considered consistent Friends. Music is elevating, or at least refreshing to the tired mind. But it takes a long time to become proficient, and if one's time for self-improvement is limited there are other fields, as literature and science, which will bring more lasting pleasure and profit.

As to the form of speech that is in my opinion one of the least essentials of Quakerism. The historical need of such a testimony is now a thing of the past. By the use of the pronoun you, we now pay no more respect to one person than to another.

Norristown, Pa. R. HAINES.

Count not in vain the steps God sets for thee,
Behind the Alpine summits of great pain,
Lieh thine Italy.

RETAINING OUR YOUNG PEOPLE.

WHAT ARE FRIENDS' SCHOOLS DOING TOWARDS IT?

A very important factor in the retention of our young people in the Society should certainly be our denominational schools. When we take into consideration the whole expenditure of the church, that devoted to such schools is comparatively large. What is the Society getting in return for this expenditure?

The Free School system is one of the very best in the world, and, apart from a moral training, I know of no other source by which our children can better procure a thorough education than from our common schools, High Schools and Universities. This will apply also to a number of the States. What inducements then do Friends' Schools hold out to our young people to compensate for the extra expenditure necessary to educate them in such school? What are Friends' Schools doing towards retaining our young people and fitting them for useful members of the church? Or what are the graduates of Swarthmore College doing for the society?

I hope Pres. Magill and other prominent educators in our schools will answer these questions through the REVIEW. They are important and we want our Society to know what benefit, it is receiving from its schools.

S. P. Z.

Let one do the work that lies nearest,
no matter how humble or how small
the recompense. MISS MULOCH.

The only value of the past lies in its helping us to a better future. Whatever in the past makes us stronger, more loving, more humble, and tender and holy, that we will remember. The rest let us forget.