

from all this. If we may sum up in a few words the answer to Paul's question, "What shall I do, Lord?" we shall best do it in the words of Ananias: "Thou shalt be his witness unto all men." As Christ's witness Paul spoke, therefore Christ was first in his speech.

There are, of course, many ways of witnessing for Christ, but I think the special point to be noticed in connection with this lesson is the witness of speech. There is such a thing as looking for some startling command in answer to the "What shall I do?" Such a command may never come; but to all there comes the answer, Speak for Me. The Christian boy and the Christian girl are too often heard speaking for self—trying to be brilliant, amusing, popular, to please others, to gain favor and advancement—and thus losing precious opportunities which might be used for Christ. Let each one seek to speak of him as Paul spoke:

As the Lord, who rules their daily life;

As the "Just One," the desired king, who satisfies their hearts;

As the Risen One, who bade his disciples "go into all the world, and preach the Gospel to every creature."

Our own particular surroundings are too apt to monopolize speech as well as thought. But if we would speak for Christ, let us remember that his kingdom is world-wide, and "his tender mercies are over all his works." Psa. 145. 9.

Berean Methods.

Hints for the Teachers' Meeting and the Class.

Draw a diagram, showing the temple, the Court of the Gentiles, the Tower of Antonia, and the place of Paul in this lesson.... Compare the three accounts of Paul's conversion, and notice the differences, not to present them in the class, but to beread for questions.... Show, as in the Analytical and Biblical Outline, the six stages in Paul's experience, as an illustration of the process of salvation.... Or, take up three divisions, and work them up from this lesson and the parallel accounts. I. The Traits of a Sinner: 1. A moral man; 2. An opposer of Christ; 3. Unconscious of his condition. II. The Traits of a Seeker: 1. Awakened; 2. Inquiring; 3. Obedient; 4. Earnest; 5. Persevering. III. The Traits of a Christian: 1. Confessing Christ; 2. Working for Christ; 3. Communing with Christ; 4. Obedient to Christ.

References. FREEMAN. Ver. 3: Position of teacher and scholar, 852. Ver. 5: The Sanhedrin, 718. Ver. 19: Discipline of the synagogue, 656. Ver. 20: The outer garment, 205.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *Jesus the Light.*

INTRODUCTORY. Recall the prisoner Paul, bound with two chains, standing on the castle stairs speaking to the angry Jews below. Ask children who they think he would talk about. Who was Paul's best friend? Who stood by his side now as he talked? Could the Jews see him? With what eyes could Paul see him? Teach that if we are *Jesus'* disciples he stands by us at all times, and that we may always see him by the eye of

faith, which is simple belief in his word. Read (do not repeat merely), "Lo, I am with you always." To be taught: 1.) That the heart before it is changed is dark and sinful. 2.) That the new heart sees and hears Jesus. 3.) That the new heart is ready to work for Jesus.



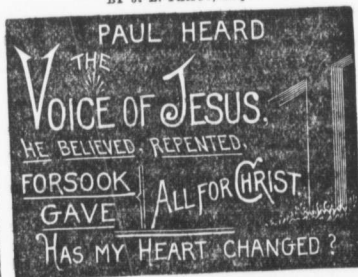
1. Cut a heart from black paper, and pin it to the board. Tell that this is like the heart before God's light shines into it. Paul's heart was dark with sin and self-love. He used to hate and persecute those who loved Jesus, binding them with chains, and throwing them into prison. Now he was bound with chains, and was a prisoner. Were the hearts of these angry Jews black? Teach that every heart is dark with sin until Jesus shines upon it, and that he wants to shine upon every heart. A child's heart may be dark, but Jesus will shine into it if he will ask him.

2. Tell Paul's errand to Damascus. Who speaks in a dark heart? Yes, Satan. He never tells us to do kind, loving deeds, to speak kind, loving words. He always sends us out on evil work. Satan sent Paul to Damascus. Does he ever send children to do naughty things? But Jesus met him on the way. He often meets us as we are going in evil ways. When Jesus spoke to Paul, Paul listened. Do we? Paul saw the light that shone upon him. The light was Jesus. Sing one verse, "The light of the world is Jesus." The light shines for us, too; the voice speaks to us. Do we look and listen?

3. Complete the lesson symbol, and show that when light comes into a room it not only drives out the darkness, but light shines out from the room. The windows and doors which let it in, let it out also. Now Paul's heart was full of light, it began to shine for others. If we let Jesus, the light, into our hearts, he will shine out, and we shall be his witnesses, as Paul was.

Blackboard.

BY J. B. PHIPPS, ESQ.



DIRECTIONS. Make the sentence "The Voice of Jesus" quite prominent, with bright, colored chalk. Yellow, shaded with red, or white and blue, or green and yellow, will make good combinations. The lower part of a cross is represented at one side of the board. When the review is ended, ask the question, "Has my heart changed?" What shall be written on this cross, Yes, or No? Paul heard the voice of Jesus. He believed and repented. He did more; he forsook "all for Christ;" he gave up "all for Christ." This was his life after conversion, and so will all the symbols for this quarter read—ALL FOR CHRIST!