

The students, then, knelt to receive a parting benediction, after which His Grace kindly remarked that, as the boys had had a good many holidays already, it would be quite out of place to grant them another, but that he would, however, give them, instead of a holiday, a *grand conge*.

BOOK NOTICES.

RECOLLECTIONS OF GEN. GRANT BY GEO. W. CHILDS.

It would be difficult for Mr. Geo. W. Childs to write anything insipid or uninteresting. But in this handsome little volume of "Recollections of Gen. Grant." Mr. Childs had a subject after his own heart. The general was for years one of his most intimate personal friends, and the greater number of incidents related came under Mr. Childs' own experience. There are many features of Gen. Grant's character, and those the most admirable, which are now shown to the public for the first time, and the result cannot but be to increase the already high estimation in which he is held. Nothing is more pleasant, because so uncommon, than for us to learn that a great general, a distinguished statesman, a popular hero, was in his private life a model of kindness, truth and purity. And those qualities, Mr. Childs assures, Gen. Grant possessed in an uncommonly high degree. We can excuse the American nation for its intense admiration of Gen. Grant living and for the almost kingly honor it paid him dead, for he was a man whose like they shall not soon look upon again, who delivered them from one civil war and preserved them from another. We may accept without scruple the concluding words of Mr. Childs' eulogy: "I never heard Gen. Grant say, nor did I ever know him to do, a mean thing. His entire truthfulness, his perfect honesty, were beyond question. I think of him, now that he is dead, with ever increasing admiration; I can recall no instance of vanity, of bombast, or of self-laudation. He was one of the greatest, noblest and most modest of men—equally great in civil and in military life."

DONOHUE'S MAGAZINE.

The October number of this always interesting and instructive magazine has

an exceptionally splendid table of contents. The various phases of the educational question are discussed in several articles, chief among them being "Normal Schools" and the "Catholic Position in Education." An instalment of the historical essay "Newfoundland and its Irish Settlers" and "Glimpses of Irish Industries—woollens," are sure to find many readers, and will repay careful perusal. A large portion of the magazine is devoted to memorial notices of Cardinal Newman and John Boyle O'Reilly. The portrait of the Cardinal is one of the best we have seen, and "His Place in Literature" is interesting as reflecting the estimate placed on the great Cardinal by a high English critic. Nothing more beautiful has been said about J. B. O'Reilly than the touching eulogy of his friend, Gen. P. A. Collins. On the whole the magazine is excellent reading for Catholic families.

EXCHANGES.

We are surprised to learn from the Hobart *Herald* that class distinctions are so clearly drawn at Hobart and that hazing, even though it be but "a mere formality," so to speak, is still indulged in. Such a state of affairs must have a deleterious effect upon the institution. Our idea of college life is that a perfect *esprit de corps* should thoroughly permeate the whole student body, irrespective of class, nationality or any other such petty distinctions.

The *Tuftsian* for June has a number of well-timed and well-written editorials. The literary department is somewhat meagre, the Baccalaureate sermon and accounts of the closing exercises, constituting the whole of its contents.

The *Notre Dame Scholastic* comes to us replete with essays on scientific topics. Our *quondam* fellow-student, Mr. J. Paradis contributes an article on "The Blunders of Materialism." A writer on "The Race Question" justly concludes that its only true solution lies in educating and christianizing the Negro.

In an article on "St. Clement's Church at Rome," published in the *University Mirror*, we find expressed this hope, in which ignorance vies with bigotry for