

SUMMARY AND REVIEW.

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It must be taken for granted that the facts of this lesson, as given in the four accounts, have been carefully arranged, and thoroughly studied by teachers and scholars, so that all will be as familiar with them as they should be with the points of the past five lessons. Now, there are two great truths standing out clearly above others in this lesson. Gather all around these truths.

I. THE DIVINITY OF JESUS CHRIST. Emphasize this by the following diagram:—

The **VOICE** of Prophecy, Isa. 40: 3; 61: 1.
of the "Messenger," Mal. 3: 1.
from Heaven, Mark 1: 11.

all pointing to

JESUS CHRIST.—the Son of God.

Here we have the *Bible Message* about CHRIST preached by the "Messenger" and approved by God by the PRESENCE OF HIS HOLY SPIRIT. You are God's Messenger to your class. Let your VOICE direct the attention of those who hear you to Christ. Take as your motto the words of the "Messenger"—"He must increase, but I must decrease." (John 3: 30.) Hide self, and show JESUS CHRIST, THE SON OF GOD, the Only Saviour of Sinners.

II. ONE GOD IN THREE PERSONS.—THE TRINITY. This doctrine is one of the great mysteries of God. Do not try to explain it. Believe it; and impress on the minds and hearts of your scholars the fact that here three persons are brought before us in the picture.

One God manifested in Three Persons.

GOD the Father, speaking from heaven,
the Spirit, descending, as a dove, upon
the Son, praying at his baptism.

Ten Minutes Normal Drill

Based on the text-book, "The Sabbath School Teacher's Handbook; or, The Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principal Kirkland of the Toronto Normal School.

THE QUALIFICATIONS OF THE IDEAL SABBATH SCHOOL TEACHER.

(Continued.)

V. A Sabbath School Teacher should always be a learner.—As soon as a teacher ceases to be a systematic student, he ceases to be an effective teacher. Pupils should not be asked to drink from a stagnant pool but from a living fountain.

VI. Patience and self-control are of prime importance in the Sabbath School Teacher.—In order to control and influence others we must first be able to control ourselves.

VII. A teacher must know the nature of childhood and be able and ready to sympathize with child-nature.—A sabbath school teacher should know the nature of the faculties which he is to develop and train, and the order in which these faculties are developed. The wisest training will be directed to these powers that are conspicuously active at the time.

Read pages 29-33 of the Text Book.