others observe it—there is a sudden raid, and I am besieged by the whole force of wee ones. Five or six pairs of little arms reaching out to get around me, and the little glad faces looking up for a smile and a pat. If I happen to be standing at the time I look about quickly for a chair to fortify me. This will seem a rather funny way of having school, but it is only the wee ones who are thus privileged in school time. I don't like to suppress these little performances lest they creep into their shells and grow shy. The backwardness of the older ones is the greatest difficulty to overcome.

We had a piece of ground around the school fenced last spring, and we made a garden. The children seemed much interested, and worked hard to make it. Mr. Markle sent us a small spinning wheel and a quantity of wool, and we have been learning to card and spin. Several of the girls can card nicely, and Lydia and myself can manage the wheel. We got an old lady in the neighbourhood to give us some lessons. The girls have also learned to braid straw for hats. Mr. Flett has distributed the clothing sent, and it seems to be very nice and suitable. We are having delightful weather and a good attendance of children this month

The work which we count so hard to do, He makes it easy, for He works too; The days that are long to live are His, A bit of His bright eternities; And close to our need His helping is,

## The Joy of Giving.

There is a wealth descending from the sky,
That falls on every loyal gift we bring,
A heavenly fragrance that can never die,
Breathing through all our true heart-offering:
If with each gift unselfish love we weave,
"More blessed 'tis to give than to receive."

O Lord, may we know that blessing; may we give unceasingly of all that which Thou hast bestowed upon us—may we give cheerfully, gladly, wisely, bountifully. For the Great Giver's sake.

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