pay unkindness by unkindness, but will, pay unrindness by unknowes, but with, when necessary, seek to "overcome evil with good," and so endeavor to keep nim-self right with God, parents, teachers, school-mates, and especially so with himself

Sept, 28--" In God's house." Hab. 2 : 20. "The Lord is in his holy temple."

Our Juniors should regularly attend Our Juniors should regularly account public worship. All our children should, but many do not. The lack of juvenile worshippers in the sanctuary from Sun-day to Sunday is one of the regrettable facts of modern life. Nothing should be allowed to take the place of the preach-ing service. It is the divinely appointed order, and neither Sunday-school nor Ep-worth League can supplant it legitimately. No other service ought to be substituted for the Sunday Church services, in which public worship is the main feature. Yet many nominally Christian parents are exceedingly careless in the matter, and the children may or may not go to Church, as is convenient. The question is never asked on Monday morning, "Who is going to school to-day?" It is taken is going to school to day ?" It is taken for granted that all go, and it should never be a question, "who is going to Church to day ?" but every Sunday morn-Church to-day ?" but every Sunday morie ing should find all in place to worship God. The old-fashioned family pew seems to be fast going out of fashion. A revival in this point will be a blessing. Parents and children seated together in Parents and children seated together in the sanctuary form a pleasant picture, and God is honored. So let our Junior workers urge united family attendance in the Lord's House. Occasionally the whole Junior League may sit together. It would not be amiss to try this say once a month at morning service. The proper spirit and manner of worship are generally known by our Junior Leaguers; but we all need to be reminded that in the sanctuary we should always be— 1. Reverent. It is the Lord's House, for

worship, and as such we should devoutly honor it. We go there to meet him, and hence should act with becoming reverence.

2. Attentive. The various exercises that compose the order of service require attention if they are to be profitable. Careless, indifferent heavers do not profit by the sermon, but find it long or dry. To an attentive mind much good will

To an attentive mind much good will come from the preaching. 3. We should take part in the services. To participate in the worship is a sure way to be blest. This taking part should be by each person doing the best possible to get something good and to give the same. The similar Lord's nurser or some the similar to add some or the same the similar to the similar to the similar to the same the same the similar to the same the sam to get something good and to give the same. The singing, Lord's prayer, or responsive Scriptures, are all the more impressive when all assist. Every Junior should own and use a Bible and a hymibook. If any have not both, try by some means to get them, and use them regu-larly. Never be ashamed to be seen carrying your Bible to Church. Do not leave it there from Sunday to Sunday, for you will need it through the week at home; but take it with you every time There can be no more beautiful you go. sight than such a company of bright, happy, united families, with reverent attention taking part together in the sanctuary services, and if any of our Juniors have been careless or inattentive, let us hope that they may learn to love the Lord's House, and sing in affection-ate loyalty Hymn 661, in our Church Hymn-book.

OCTOBER TOPIC-"HOW THE JUNIORS MAY HELP IN THE CHURCH."

Juniors in the Church ! The day is Juniors in the Church ! The day is past when the church and the children are strangers. Children in the church, of the church, and for the church, are some of the watchwords of modern Christian work. The conversion of chil-dren, and their place in the church, are now more clearly understood and ac-cepted than ever before, and the dispo-

sition to undervalue a soul by saying, "only a child," is passing away. And it should go. Church membership must not be denied any "of these little ones that believe on me," and we hope the day believe on me," and we bope the day will soon come when every pastor will rejoke to number children as at least one-third of the membership of the churches under his care. Bring the little ones to Christ, give them a place in the Church, encourage them to use their growing powers for to use their growing powers for His work, and so utilize them now that ten years hence, when the larger duties bring heavier responsibilities, they may be able to do their part well. Junior League must never supplant the Junior League must never supplant the church. It is a part of the church organi-zation, and as such may be utilized to aid in the training of our children for future usefulness. So every church should have a Junior League, and from the Juniors should continually come liv-ing, loving, loyal church members to in-telligently labor for Christ and Methodusefulness. So every church

Oct. -" Work for the Sunday-school." John 1. 40-51.

The Junior League and the Sunday-The Junior League and the Sunday's school are parts of the church. Each should help the other, and both serve the church. The League can assist the Sunday-school in various ways, according to local conditions. Let there be a Sunday-school committee in every Junior League, and let the work be done that is most needed. The Junior classes may be enlarged by the missionary work of this committee among children who do not attend school; absentees may be visited, books, papers, flowers, and fruits visited, books, papers, nowers, and truits taken to the sick children, and in regu-lar and systematic routine, the school be assisted. In one Sunday-school of our acquaintance the Junior League takes charge of all unused papers, collects all that, though used, are in good condition, and sends them to a poor back-country chool where they are used to advantage It should be the especial care of all Juniors to assist their own teachers in every way in their own classes by setting an example of orderliness and attention to the rest of the class and school. Juniors should be the best of the good scholars in the school. Notices of the Junior meetings should be given to the S. S. Supt., and the S. S. children be invited to attend the League. So help is mutual between the two societies. (Consult the Junior League Handbook for extended hints.)

Have You Forgotten?

In "September Notes" we have said, "It is easy to forget." Do you think not? Then answer at once the following easy Then answer at once the following easy New Testament questions, which every Superintendent ought to know. How many Epistles did St. Paul write ? How many Epistles were written by other men than St. Paul ? How many books does the New Testament contain ? How many the New Testament contain ? How many mcn wrote these books ? Name them. How many of these men were apostles ? How many were Jews? How many of St. Paul's Episites were written to per-sons ? To how many of St. Paul's Episites ? How many of St. Paul's Episites ? How many of St. Paul's many churches received letters from St. Paul ? What men wrote two bools many churches received letters from SL. Paul ? What men wrote two books each? Who wrote five ? What are they ? Who wrote one each ? How many parables did our Saviour speak? How many mir-acles did he perform? (i.e., of course re-corded parables and miracles.) Which Gospel contains the most parables ? Which Gospel contains none ? Where do we find the Sormon on the Mount ? Who Which Gospel contains none? Where do we find the Sermon on the Mount? Who gives the fullest account of our Lord's last week on earth? How many times did Jesus appear to his disciples after his resurrection? Which is the 'Bread of Life' chapter? What is the theme of

John x? What of 1 Cor. 13? What of 1 Cor. 15? What of Rom. 5? How many chapters in Romans? How many in Matt.? In Mark? In Luke? In John? In Rev.?

These are all elementary questions, yet though they are easy, too many of our people, both young and old, do not know them. Have you answered them all as you have read them? If not, find and as you have read them? If not, and out the answers, and do not be content, with any "I think so"; but know that you know. In such matters of surface facts you may be, and ought to be, certain.

A Poor Town to Live In.

There's a queer little town-I wonder if

you've seen it-"Let-someone-else-do-it" 's the name of the place,

And all of the people, who've lived there for ages.

Their families' tree from the Wearies can trace !

The streets of this town, so ill-kept and untidy,

And almost deserted from morning till noon, "In-just-a-minute"—you'll see on

Are,

the lamp-post— "Oh-well-there's-no-hurry," and "Yes-pretty-soon."

The principal work that they do in this hamlet

(There isn't a person who thinks it a crime) Is loafing and dozing, but most of the

people Are engaged in the traffic of "just-kill-

ing time.

I pray you, don't dwell in this town overcrowded

There are others near by it most won-drous fair; The roads that lead to them—and each

"Push," "Pluck," and "Ready," "This minute," and "Dare." Are

-Adelbert F. Caldwell.

Bump the Cross Words.

"Mamma, I really don't mean to say naughty things," said Eddie. "Then why do you say them ?" an-

swered mamma.

swered mamma. "Why, when I feel cross, the cross words just rise up in my throat, and out they will come, or else I would choke." "No," said mother, "don't let them out.

out." "How can I help it?" said Eddle. "You must learn to shut your mouth, and make a fence of your lips, so that the cross words cannot get out." "They"I come again, more and more of them," said Eddle. "No, if you will keep them back, and not let them out, by and by they will stop coming.

stop coming. Then Eddie stopped to think. After thinking, he said: "I know, it is just like kitty. When kitty came here, she thought she could jump right through the window glass. But she only bumped her head against the glass and could not get through And then she signmed try. ner nead against the glass and could not get through. And then she stopped try-ing. And perhaps the cross words will be just like kitty. When they can't get through the fence they will stop coming. I will just let the mump their heads against my lips."

And so he did, and he conquered the bad words.-Texas Advocate.

"Johnny," said the Sunday-school teacher to a small pupil, "what is a cen-turion ?" "He's a feller what rides a hundred miles on a bike," promptly answered Johnny.