

Books, prepared by experienced Teachers, and published by the National Board of Education in Ireland. A part of this series has been reprinted, and sold at reasonable prices by Messrs. Armour and Ramsay; and the Board has adopted measures to secure the importation, as well as correct reprints of these Books, at lower prices than they could hitherto have been furnished—though, I believe, they have already been sold at lower prices than many other School Books. The Board of Education has also recommended *Lennie's English Grammar* to those who prefer it, as well as the Elementary Grammar of the Irish Series. The Board has also sanctioned the continued use in the Schools of two American Books—namely, *Kirkham's English Grammar* and *Morse's Geography*,—both excellent elementary works—the latter, the best of the kind that I have seen in any country. It is, as a whole, impartial in its statements in respect to all countries; no disproportionate space is devoted to the United States of America; it contains upwards of fifty maps, besides two or three hundred wood engravings—and is imported and sold for *three shillings and ninepence*, or less. It also contains a map of Canada, with its District divisions.

But as many Foreign and other inappropriate books have found their way into our Schools, it is a work of some delicacy and difficulty to supersede them. This must be the work of time, as well as of prudence and perseverance; but the object to be accomplished is worth all the labour necessary for its attainment. It has been felt so in every enlightened country, as you may see, by referring to the authorities quoted in my Report on Elementary Instruction, under the head of *Text Books*. It has already been achieved in many of the counties, and all the principal cities of the neighbouring State of New-York, such as New York, Albany, Rochester, &c., where their respective Boards of Education prescribe the Books which shall be used in each of the Common Schools within their respective jurisdictions. The principle of the system of uniformity of books in Schools is not so much that one set of books should be used in a State, but that only one set of books should be used in one School, and, next, that only one set of books should be used in a District or City. The first object to be aimed at is, the use of but one set of Books in one School. Let the District Superintendent and Teachers use every means to convince the Trustees of Schools, that such is their interest, and the interest of those on whose behalf they act, and one of the most important improvements in our Schools will be effected. The value of the Teacher's time to his employers will be doubled; the progress of the pupils will be proportionably advanced; and the most repulsive part of a Schoolmaster's toils will