

ROLL BALL

MATERIAL

Medicine ball.

Have children sit in semi-circle on small chairs.

Mark two parallel lines on the floor twelve feet apart and four feet in length.

Teacher stands on one line and rolls the ball slowly in the direction of second line, meanwhile calling upon A to catch the ball before it can reach second line.

A will leave seat, catch the ball, and roll it back to teacher, who will again roll ball, calling upon B to catch it before reaching second line.

As children become more alert, the ball may be rolled more quickly. Those children who can talk may be allowed to roll the ball and call a child's name.

OBJECT

Attention; voluntary action; muscular control.