as the child gains control of the powers of new letters or new combinations.

There is no problem in the book that cannot be solved by the pupils themselves, if the teacher gives them proper work at the blackboard to teach the powers and sounds of the letters and combinations. This is the vital principle in all primary reading. The pupils must get the sounds defined in their minds by the teaching at the blackboard, and then they must be trained to solve the problems in the book independently.

Some pupils will be slow in solving problems at first, but the time is well spent if they solve them for themselves.



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