

"Hand-made pants for sale." But we didn't know handmaids wore — do they?

A verdant young man entered a fancy store in a city, lately, while the lady proprietor was arranging a lot of perfumery. She enquired of him if he would not like to have some musk bags to put in his drawers. After an examination of the article he told the young lady that he did not wear drawers, and wanted to know if it wouldn't do to wear them in his pantaloons.

In this analytical age it may not be uninteresting to give the analysis of the name of His Satanic Majesty, as given by the late Rev. Mr. Shirra, of Fifeshire, Scotland. We give it in his own language: "Just look at it, my brethren, D-e-v-i-l. Tak the d frae him an he's evil; tak the e frae him an he's vil(e); tak the v frae him an he's il(l). Sae ye see he's naething but an ill, vile, evil, devil."

QUESTIONS ON EDUCATION.

GIVEN AT THE RECENT MODEL SCHOOL EXAMINATIONS IN HAMILTON.

(I.) Define Intellectual, Physical, Moral and Aesthetic Education, and show in what manner they are connected with P. S. Education.

(II.) Give your method of teaching the first lesson on each of the following subjects: Numeration, Division, Reduction, L. C. Multiple and Fractions.

(III.) Explain (1) your method of bringing a class to the floor for recitation; (2) dismissing them; (3) dismissing the whole school for recess.

(IV.) Give notes of an Object Lesson, or any two of the following subjects: The Sheep, A Lead Pencil, Cotton, Iron.

(V.) Explain your method of teaching the first lessons on (1) The Parts of Speech; (2) Analysis; (3) Synthesis. At what stage of the pupil's advancement would you introduce each of these subjects?

(VI.) How would you teach reading to a class (1) in the first part, 1st Book; (2) to an advanced class. Would you

teach any other subjects at the same time, if so, what?

(VII.) How would you correct errors in (1) Spelling; (2) Pronunciation; (3) Arithmetic; (4) Composition?

MODEL SCHOOL EXAMINATION.

EXAMINERS' REPORT.

The examination of candidates that have been in attendance at the Wentworth County Model School during the second session was held in the Central School building, Hamilton, on Friday, Saturday, and to-day. Mr. J. J. Tilley, who was appointed to inspect the school on behalf of the Education Department, was present on Friday and expressed himself as well pleased with the manner in which the school had been conducted. The examination was partly oral and partly written, and the results were alike creditable to the Model School teachers and their pupils. The following candidates received certificates: Emerson B. Howard, James Martin, John C. Medlar, George Monkhouse, Mary E. Billington, Annie Burns, Elizabeth Cook, Jennie L. Edgar, Jessie Gilbert, Annie Gregor, Eva M. Hall, Janet James, Sarah Marshal, Carrie Moore, Maggie McBean, Helena McMenemy, Cecilia O'Connor, Stephane Porteous, Agnes Steedman and Agnes Turnbull.

EXAMINERS' REPORT.

The Board of Examiners beg to report in connection with the County Model School, recently established in the city of Hamilton, as follows:

I. That they have attended two examinations of teachers-in-training, one held in October last, when 18 candidates were examined before receiving Third-class Certificates, and the present December examination, when 20 candidates similarly have been presented before obtaining their certificates.

II. That they have observed with great satisfaction a marked good effect as the result of special training of teachers at the Model School under the careful and efficient direction of Mr. Principal G. W. Johnson and his staff of assistants, especially in the subjects of Mental Arithmetic and Education. The Board would take this opportunity of directing the attention of teachers to the necessity of special care in instructing their pupils in composition, particularly that of letter-writing, including the important points of address, signature, punctuation, and spelling. The Board would further direct the attention of said teachers to the necessity of inculcating

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