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It is not always that the Province of Quebec receives full credit for educational progress: but a perusal of the following report will show how far she is abreast of the times, in an age when the world is fully alive to the necessities of scientific teaching. At the last Convention of teachers in Montreal Professor Bovey read a paper on Manual Training, which lately appeared in the EDUCATIONAL RECORD, and as an evidence of his enthusiastic labours in behalf of the practical in education, we have much pleasure in publishing his report at the Convocation as a supplement to what has already appeared from his pen in our pages. From the foundation of the Faculty, he says, it has been felt that a training which did not include laboratory and workshop practice was necessarily incomplete, but for many years we have been obliged to be content with the practical work which the students were able to do in the summer months. Although the University may well be pleased with the success already attained by its graduates in Applied Science, it is with no small gratification that it can now look forward to the development rendered possible by recent splendid benefactions, which will enable the student of the future to enter upon his professional career with all the advantages offered by modern research and invention. We shall now be able to give those

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\* Professor Bovey's Report at the annual public meeting of Convocation of McGill University, for the purpose of conferring degrees.