

hear from the teachers and to receive from them practical hints in reference to teaching methods. There is no reason why the EDUCATIONAL RECORD should not be a means of gathering together and distributing the many admirable methods of teaching, in reference to particular points, that are in vogue among the teachers of our province.

In this connection we would ask for suggestions as to the best way of celebrating "Empire Day." Our next number must contain a programme for this day, and as the occasion promises to be one of unusual interest, we must have a programme befitting it. If each teacher would write to us stating what part of his last year's programme was most helpful towards the fostering of the Imperial spirit, we might arrange a very good time-table for this year.

—WHEN free scholarships are awarded to students who show exceptional ability in any of the lines of scholastic work, they are not only a boon to the students who are successful in obtaining them, but are a distinct gain to the country at large in that they tend to increase the number of competent men in all the departments of the State. A recent writer in the *New York Evening Post* calls attention to the rapidly increasing number of scholarships in the colleges, and the social evils that attend this increase:—

Recent years have seen an enormous extension of the system, as the funds available for this purpose have increased. There are now more scholarships than ever, and those given are, as a rule, larger in amount. Colleges point with pride to the money which they can use for this object. What makes the thing an evil, however, is the fact that, in very many cases, so-called "scholarships" no longer stand for intellectual ability of a distinguished sort, but are bestowed as practically free gifts upon any student, wise or foolish, who can make out some sort of a show of need. In the East, particularly, institutions have come to bid against each other for students by means of the beneficiary aid which they can offer. One well-known New England college practically assures a substantial scholarship to every member of the freshman class; and the rapid growth in numbers testifies to the efficacy of the plan. Another has pursued the same policy, by a somewhat different method, until the principal of its endowment has been seriously encroached upon. On the other hand, neighbouring institutions which have refused thus to de-