

The minister, leader and member must realize more distinctly the principle of mutual reciprocal helpfulness in the Class meeting. Members should be assigned to Classes and Leaders, that would be most congenial to them; the members, not the Leader, should "edify one another." Uniformity is not desirable; adaptation, freshness and variety are essential.

Each member should be taught to contribute something. The Leader should direct and oversee, but not do all the praying, counselling, sympathizing and visiting. Let him ask A to reply to or encourage B, and C to visit or call for D. Do not become stereotyped or petrified in the form of meeting. Let the experiences be practical. Instead of asking, "How do you feel?" ask "How have you been living during the week?" "What have you done for the Saviour?" The late Rev. James Ritchie, of Yorkshire, used to say to his leaders, "When you go to your Class, ask your members what they have done during the week to save a single soul; and if not one has done anything, turn them all out. Don't let them sit there talking about their *feelings*." Let members be cheerful in manner, natural in tone; in a word, *be themselves* in the Classes. The Leader should be faithful with each, but make the Class have the freedom of a family circle, in which all might—though not absolutely necessary—join in the conversation, by referring to personal experience, speaking of Christ, quoting a verse of Scripture or a hymn, relating an anecdote or other illustration, reading a selection, etc. All should prepare for the meeting; pray, speak and sing short. Take the Class occasionally to the house of those who cannot attend. Make the Class-meeting an aggressive agency. Members should seek out and button-hole persons who "desire to flee from the wrath to come, and to be saved from their sins," and take them to the Class that they may be converted. The members of each Class should have some specific Christian work to do, and be trained for spontaneous service, such as feeding, clothing, visiting and saving the needy. Select the Leaders from among the young, and make the regular Leaders' meetings training-schools on plans and methods of conducting Class-meetings.

It should be kept in mind that fellowship means not