

river abbok where the meeting took place, and another tell what Jacob did when he saw Esau approaching—how he lined up his family in battle array, vs. 1, 2. Ask why Rachel and Joseph were placed in the rear (v. 2): Jacob still feared his brother's wrath and wanted to have the best beloved in the safest place. Ask what formality Jacob went through when he approached his brother (v. 3), and what happened then which must have amazed him (v. 4). Comment on the Oriental customs reflected in these two verses. Ask why the two brothers wept—these were tears of joy over the happy reunion.

Picture how different the meeting would have been if Esau had allowed his bitter hatred to master him and have revenge on Jacob for his past misdeeds. Discuss whether Esau did right in forgiving his brother in this way, or whether he should have made him suffer for his wrongdoing. Draw out the scholars on the teachings of the Bible on forgiveness: "Forgive and ye shall be forgiven," Luke 6:37; "If ye forgive men their trespasses, your heavenly Father will also forgive you," Matt. 6:14; "Who forgiveth all thine iniquities," Ps. 103:3. Call for illustrations from the Juniors' own experience of times when it has been hard to forgive, and ask if they have not felt much better after when they forgave than when they carried a grudge.

FOR TEACHERS IN THE PRIMARY DEPARTMENT

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

A Look Forward—We are going to hear about Jacob meeting Esau after fleeing from him years before.

GENTLENESS

WILL HELP YOU

TO OPEN HARD HEARTS



OPENS MANY
HARD PLACES

Have some one read Esau's words (v. 5) after the first glad meeting was over, and point out the naturalness of this question. What a contrast between the lonely outcast leaving home alone and the prosperous owner of servants and cattle, returning with his wives and children! Continue the conversation in dialogue form, from v. 8 to v. 11, one reading the words of Jacob and another of Esau.

In closing, ask who can explain what it means to heap coals of fire on any one's head and have the class repeat Rom. 12:20, 21. Develop the thought and suggest that the passage would be a good one for every Junior to remember when tempted to have a mean revenge on any one, instead of forgiving as Esau did.

From the Intermediate Quarterly and Leaflet

SOMETHING TO LOOK UP

1. "Be not overcome of evil, but overcome evil with good." Find these words.
2. Who said, "Love your enemies, do good to them which hate you?" Find the words.

ANSWERS, Lesson VII.—(1) Ps. 139:12.
(2) Ps. 145:8.

Prove from Scripture

That God's servants must be gentle.

Aim of the Lesson—To teach the children that they should be gentle.

Approach to the Lesson—Would you like to hear what happened to Jacob after he dreamed that wonderful dream (recall).

He journeyed on and on and at last came to the land where his uncle Laban lived, ch. 29:1-14. Tell of the meeting of Jacob and his cousin Rachel at the well where Rachel had brought her sheep to give them water to drink. His uncle gave him a warm welcome and took