

and by giving ourselves to Him.

*Church Collections*—Is it right to buy things on Sunday? Is it even right to pay money on Sunday? Only to God. When do we pay money to God on Sunday? Let the children tell you about taking up the collection in church and Sunday School. Tell of the little boxes or bags with long handles that used to be passed along before the people in each seat (Outline). Now we use collection plates. (Sing offering hymn and take up collection.)

Speak of the little contribution boxes to be seen in so many places,—for the Sick Children's Hospital, or Fresh Air Fund, our own mite boxes, etc.,—all ways of giving to God.

*Repeat—*

Cheerfully, willingly,  
Here we bring our offerings  
Use it in Thy service;  
Lord, banish sin and sufferings.

*The Temple Treasury*—Our Lesson tells us about the way in which people gave to God in the days when Jesus lived on earth. You can all tell me the name of that great beautiful house of God at Jerusalem, where Jesus went to worship. Describe the treasury—thirteen chests, narrow at the mouth, wide at the bottom, like a trumpet. On each was marked

what the money was for. The description of the boxes will be found interesting to the children. (See Lesson Explained.) We are told that there was one small room called the chamber of the silent, where very charitable persons secretly deposited money which was afterwards secretly used for educating children of the devout poor.

*The Gift Jesus Values Most*—Jesus is sitting in the place where the treasury boxes were, looking at the people dropping in their money, some going to one chest, some to another. There was no lack of money, all were eager to give. Tell of the poor widow casting in her two mites. (Exposition.) Jesus is pleased with her gift. It is the things we cannot spare that Jesus wants.

*Golden Text*—The Pharisees had two hundred and twenty-eight commandments. They often argued about which it was most necessary to obey. Repeat Jesus' reply to the scribe and explain. At the root of a tree print LOVE. The branches spread upward and outward. On the branches print ways of giving to others. Above all print, GIVING TO GOD.

*The Approval of the Great Judge*—On the piece of red cardboard print "Jesus prizes all who give from love to Him."

*To Remember*—I should give from love.

### FROM THE PLATFORM

A DOUBLE DUTY  
DEVOTED DEED

Print on the board, A DOUBLE DUTY (as above). Then question the School as to the scribe who came to Jesus, as to the information he sought, as to Jesus' answer. The scribe asked for only one commandment, but Jesus replied by giving two. Why? Because they go together. Ask the School for the summing up of the two commandments given in the Golden Text, and have someone prepared to read I John 4:20, 21. The two commandments are like the two sides of one coin. Now emphasize the thought that every commandment which God gives is a duty for us,—something which we *ought* to do. In the second part of our Lesson we are told of a woman, who not only knew what her duty was, but who did it. It is the story of a DEVOTED DEED (Fill in). How much did the poor widow cast into the treasury? Why did this sum seem so large to Jesus?