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What Freddie Learned at the Window.

The sunlight lay on hill and plain,
And shrub and flower were steeped in beauty;
And by the window Freddie stood,
And pouted over every duty.

"I do not like to have to look
For grandma's glasses!" he was griev-
ing,
And stopped to watch a busy bird
In search of straws for her nest-weav-
ing.

"I hate to wash and wash my hands!"
His tone meant anything but meek-
ness
And then he caught a glimpse of Puss
Just licking face and paws to sleekness.

"It isn't fair to make me work,
And go on errands!" he was whining—
And lo! two patient steeds went by
Who pulled a load, their strength com-
bining.

"I hate to sit beside the crib
And watch the baby!" next he wor-
ried.

His eyes fell on old Tawser then,
Who watched a gopher-hole unburied.

"It's hard to run, and work, and wait!
It's hard!"—he stopped in his com-
plaining;

A thought had sunk into his soul—
"Why, every creature has its training!"

The bird, the cat, the horse, the dog,
The spring winds, then, ever roving;
All do the tasks appointed them
By a Creator kind and loving."

He hushed his tears, he smoothed his
frowns,

And ran to grandma, bright and ready,
"I've come to do my tasks," he said,
"And try to be more prompt and
steady!"

October Notes.

Have you had that Junior League Re-
union yet?

Did you gather in all your "old boy"
and "old girl" Juniors?

Have you organized that Sunday-school
Committee to increase your school at-
tendance and interest?

How many of your Juniors absent dur-
ing the vacation season have reported as
to the League visited by them while
away?

Have you tried yet any systematic
method of Bible Study in your League?
Do not confine your attention merely to
the Topic Study in meeting.

Take up some form of Scripture study
between meetings. Let your Juniors
feel that the Bible is a book for every
day. Encourage them to use it, and
teach them how.

How are your missionary studies pro-
gressing? Have you ever tried to teach
your Juniors the names of any of our
foreign missions and missionaries? If
not, take it up, and give them an intel-
ligent interest in the work.

Endeavor to enlist the assistance of
your adult leaguers, Woman's Missionary
Leaders, and S. S. Teachers in your
regular meetings. A fresh face, a new
plan of study, in short, variety, will add
a relish to your meetings and help all
around.

"One Another."

During September, our Topics had con-
siderable relation to "one another." The
following Bible references may be helpful
if used as a Bible Reading in the meet-
ing:

Ye shall not oppress one another (Lev.
25. 14).

Love one another (John 15. 17).

Be kindly affectionate one to another
(Rom. 12. 10).

Prefer one another (Rom. 12. 16).

Bear ye one another (Rom. 14. 13).

Judge ye one another's burdens (Gal.
6. 2).

Forbearing one another (Eph. 4. 2).

Be ye kind one to another (Eph. 4. 32).

Be ye tenderhearted one to another
(Eph. 4. 32).

Forgiving one another (Eph. 4. 32).

Comfort one another (1 Thess. 4. 19).

Speak not evil one of another (James
4. 11).

Pray one for another (James 5. 16).

Exhort one another (Heb. 3. 13).

Use hospitality one to another (1 Pet.
1. 9).

Having compassion one of another (1 Pet.
3. 8).

Junior Topics.

Oct. 12th. How to help the pastor. Ps.
122. 1. "I was glad when thou saidst
unto me, Let us go into the house of
the Lord."

How many of our Juniors are truly
"glad" to go to church every Sunday
morning? We are very much afraid
that many would rather stay at home.
It is a very sad fact that there are so
many church services in which there are
so few children. Who is to blame? Per-
haps we should ask who are to blame?
as more than the children themselves are
at fault. Many parents are indifferent
to the attendance at church themselves, and
many church services in which they are
not taken. "Let us go," should be the
family greeting on Sunday morning, and
parents and children together and their
way to "the House of the Lord." Many
pastors are practically careless about the
attendance of the children, and say and
do nothing to encourage them to be pre-
sent at preaching service. They over-
look the injunction, "Feed my lambs."
Too often the Sunday-school is permitted
to take first place. When it is substituted
for public worship, and the children are
allowed to go or stay at home as they
please, the results are always damaging,
for the preaching service is the one of
prime importance as of Divine institu-
tion. But, supposing that pastor, parents
and Juniors are of one mind, and that
the children are present, the topic is:
"How to help the Pastor." As a pastor,
the writer (1) is always "glad" to see
the children in the same seats with their
parents. Sometimes, indeed, often, he
sees little folks present without their
parents. This always makes him feel
sorry for the parents' sakes, and the
hopes that next Sunday the children will
bring father and mother (or one, if both
cannot come) along too. Sometimes he
sees parents sitting at one place and the
children somewhere else in the church,
and this does not please him, for it looks
as if the parents "didn't care," and he
knows how easily little folk misbehave
through thoughtlessness. We like also
(2) to see the children with hymn-book
and Bible in hand, and using both. Jesus
loved the songs of praise the children
sang in Jerusalem of old in the Temple
Courts, and the sounds of youthful
voices still are sweet and harmonious to
his ears. Sing, "with joy in your hearts
to the Lord." Use your Bibles, too.
Find the lessons, take part, mark the
text, and remember that the pastor is
not the only one to participate in the
service. He is the conductor, the

preacher; but you are to assist in every
way. (3) To see the children listening
attentively with their eyes as well as
their ears. Look at the preacher, listen
to his words, try to understand the ser-
mon, and show the pastor that you at
least are wide awake and "taking it all
in." So from our point of view, the
Juniors in church may best help the
pastor by coming, sitting with their parents,
bringing their own Bible and hymn-
book, using both at the proper time,
taking part in the various exercises,
listening attentively to the sermon, and
by going away to do as much good as
they can. Bright faces, tuneless voices,
and united families, attende hearers, and
above all, happy hearts and obedient
lives are what the church needs every-
where.

Oct. 19th. Giving to the Church. Deut.
15. 17.

There were three great festivals annu-
ally held by the Jews (see Deut. 16. 16).

(1) "The Feast of Unleavened Bread"
was the great Passover or Covenant
Feast of Israel. For its institution and
meaning read Exod. 12. The Passover
was a memorial, a sacrifice, and a type

of that better sacrifice of the Lamo of
God which should take away the sin of
the world (John 1. 29, 36; 1 Cor. 5.
7, 8). It corresponds with our Easter.

(2) "The Feast of Weeks." This was
so called because it was held seven weeks
(a week of weeks) after the Passover;

also the "feast of the first-fruits of
wheat harvest," because then two loaves
of the new corn were presented.

"Pentecost" is a stern term for this
feast because it was kept on the fiftieth
day after the feast of unleavened bread.

(3) "The Feast of Tabernacles." It
began probably at the full moon of the
month corresponding to our October, and
lasted seven days. It was the "Feast of
Ingathering," the great Harvest-Home
Festival, celebrating the gathering in of
the fruits of the earth (Exod. 23. 16;
34. 22).

Tabernacles were built,
and in these the people lived during the
week of this great thanksgiving. Be
sure your Juniors understand the signifi-
cance of these three great festivals of
"Passover," "Pentecost," and "Tabe-
rnacles." They are named in verse 16 of
our chapter. Then in verse 17 the special
topic of "giving" is announced. It may
be enough to make the following points
clear. 1st. Every one was expected to
make a gift. 2nd. The ability of each
was the law governing the gift. 3rd.

A man's ability was measured not so
much by what he had as by the propor-
tional blessing of the Lord which he had
enjoyed.

(1) Every man shall give (2) as he
is able, (3) according to the blessing of
the Lord." Make it plain that none
(however poor) are exempt from giving,
and none (however rich) need be afraid
of giving too much. Our giving to the
church today is not voluntary—it is com-
pulsory. God requires it of us. Too
many are capricious in giving. They
give or not, as they "take the notion."

We must give to God's cause as well as
pray for it, if we would be true followers
of our Lord. The measure of our ability
is for ourselves to determine in the face
of the "blessing of the Lord our
God." Could we live without his
blessing? We could not! Then surely
we should not grumble over our
giving to his cause, or give grudgingly.
If we really feel that we owe him
all, we will give him even as the
"poor widow" gave, who cast in "all
her living." She gave proportionately;
but the proportion of her giving was
much larger than that of the rich man's
"rich men," who cast their gifts into
the Temple Treasury. The secret of giving
is self-giving (See 2 Cor. 8. 5). The
great example of giving is Jesus Christ
(2 Cor. 8. 9). Giving is the proof of