

# Faculty foul-up may cost Halpern his year

By BARRY LERNER

After a week of confusing senate and committee meetings, Howard Halpern is no closer to obtaining his petition to take all his courses on an ungraded basis and, in fact, is in danger of losing his year.

Halpern has been an 'A' student for three years and this year wants to take his courses on an ungraded basis. His professors, department and graduate school gave the necessary permission but final permission has been held up by a jurisdictional dispute between the Faculty of Arts and the university senate.

After being told it had no right to grant such a petition, and disagreeing with that decision, the faculty could have had a final decision made at last Thursday's senate meeting. However, it chose not to challenge and instead announced it would discuss the matter with the senate's Committee on Examinations and Academic Standards which had originally challenged the faculty's power.

At that meeting, arts dean John Saywell and the committee

members discussed for about three-quarters of an hour, the implications of granting such a petition and the faculty's powers in granting petitions.

Saywell said the faculty council was not taking a legislative step, only exercising its discretionary powers.

The committee felt the faculty granting an unusual petition and thus using a judicial means for a legislative purpose. Only the senate can change university legislation.

It was pointed out that this committee was the one which approved the standing of each student at the end of the year. Students are recommended by their faculties in categories of degree programme, subject and grade (or aegrotate or deferred standing). If the committee were to receive a recommendation for standing with no grade given, it could refuse to grant standing because the existing regulations had not been followed. Thus Halpern could be refused standing and lose his year.

The committee and Saywell then

spent the rest of the time agreeing that the situation was an unfortunate one for Halpern but that at that time no further action could be taken until the faculty either took action in senate over its powers or officially forwarded Halpern's petition for senate's

consideration. A letter is to be sent to the faculty council for its consideration.

As for Halpern, he still does not know when his petition will receive final action. He and his professors have assumed all year that he was studying on an ungraded basis and

thus no grading record has been kept of his year's work. He can't honestly be assessed on a graded basis and can't be granted standing on an ungraded basis.

This situation leads him to comment "I'm beginning to get the feeling I've been screwed."



Recent spring-like weather brought out a few of the more ambitious bicycle riders.

## Students at Brock U. want 3 seats on board

ST. CATHARINES (CUP) — A proposal that three students be appointed as voting members to the 30-member board of governors at Brock University was accepted by students Feb. 17.

At present, students are represented only by two observers who are not permitted to vote.

The changes are recommended by a committee made up of five governors, five faculty and two students which was set up to consider changes in university government.

The committee also recommended that three faculty members be appointed to the board with voting powers and that board meetings be open to the university community.

The recommendations will now be presented to the March 8 meeting of the board of governors

for acceptance and from there on, the Ontario government for amendment of the private bill governing the university's operations.

Students had originally proposed that the board be made up of 10 students, 10 faculty and 10 of the businessmen who form the present board.

David Thomas, external affair's commissioner of the Brock University SAC, said students decided that despite their original demands, they could not make gains beyond those proposed by the present committee.

Thomas said the students will negotiate with the board next year in an attempt to gain further student representation on the board and the right to more representation on university committees.

## NDPer says Liberals will fade

By PAUL THOMSON

The Liberal party in Ontario will decline so that voter's choice will be between the Conservatives and the NDP, according to Donald MacDonald, former Ontario NDP leader.

He was speaking on a panel with Bert Lawrence, Minister of Health in the Davis Cabinet and unsuccessful Tory leadership candidate, last Saturday. The panel, a part of Atkinson College's tenth anniversary celebration was called "Ontario Politics in the 1970's."

MacDonald said when the main choice in Ontario is between the Tories and NDP there will be a "genuine choice" between social democrats and free enterprisers as there is in Britain and other

provinces like British Columbia and Saskatchewan.

In cases where "free enterprise has gone mad," governments have to step in. We've come a long way from the 19th century laissez-faire concept, MacDonald said.

Bert Lawrence called the present questioning of the growth ethic a "watershed in our political thinking in this province." We see this questioning in relation to the Spadina expressway, transportation in general and education, he said.

He called concern over foreign ownership "a peach of a political argument" nine months ago, but now with heavy unemployment emphasis has been switched, especially by the NDP.

"We would be fools to run subsequent elections on the issue of free enterprise" because nobody will be able to be doctrinaire in the future, Lawrence said.

He feels because people are expecting much tougher government, "the Conservatives will have to be more snappy and streamlined in the 70's."

### JUDY

When sometimes I kissed you down  
in those October woods floating  
into winter as the leaf on that  
free-falling river  
I did almost forget that  
love more fragile than the leaves  
could die so red.

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## Winters runs immigration conference

By IVAN FENTON

"Instant Canadians" a conference on immigration into Canada will be held in Winters College on March 10.

Ten students enrolled in a college tutorial called "Canada: Its Present Immigration Policies," and led by Colin Campbell, have invited speakers to discuss legal and cultural difficulties facing immigrants.

The conference will consist of a morning and an afternoon session, each followed by further discussion in seminar groups. The morning discussion, featuring a representative from the Department of Manpower and Immigration, will deal with legal aspects of entry into Canada.

In the afternoon, participants from immigrant aid societies and immigrant news media will lead discussions on education, language and job training as they apply to immigrants.

A reception and college dinner, featuring Stanley Burke as guest speaker, will conclude the conference.

Tickets for the complete conference will cost \$2.00. All interested people may make enquiries at room 274, Winters College.

## Students in 177, Unite

VIEWPOINT

By ELLEN POLMER

I am a student enrolled in social science 177 which deals with the study of the counter-culture. I, along with three hundred people in the course, was informed in late September that there would be no formal course-wide examination of any sort at any time during the year. Last week I discovered during the tutorial hour that the rules of the game had changed to include a final examination.

Someone, somewhere, had some unknown power to reverse the wishes and desires of the students, the tutorial leaders, and the course director; for it is apparent to the people of the course that administering an examination of any sort is totally defeating the purpose of the course.

Evelyn Latowsky, the course director, has stressed to the students throughout the year that social science 177 is not a course geared to factual, mechanical learning. Instead, it is her wish to see students involved in active participation and discovery of various facets of the counter-culture which interest the individual.

The course de-emphasizes the impersonal atmosphere of lectures thus encouraging the centre of the course to be based around small tutorial groups and individual research. The result is the evolution of 300 separate courses leading each person on a different path.

Although one examination could still be given to the tune of "What I learned from this course," etc., it must be remembered the exam would be given only to pay lip-service to the senate's regulation that all first year students must write examinations. Instead of submitting to the regulation we should rather direct our energy into changing the regulation; for it is apparent that each course is a different entity and accordingly it is not feasible for one regulation to be properly applicable to every course.

Efforts should be made to maintain the integrity of the course rather than the integrity of a rule. What is happening in soc. sci. 177 is a common occurrence in many other first year courses such as soc. sci. 184.

People are passively agreeing to write "mickey mouse" exams which are being forced on them by an extraneous power, instead of questioning why the power to make decisions has been misplaced.

Tutorial leaders of soc. sci. 177 are faced with a dilemma — to refuse to administer an exam results in the loss of their jobs. Students cannot be fired, but they can be faced with the alternative of refusing to write an exam of any sort and being failed by the Division of Social Science.

Only if the entire student body of soc. sci. 177 refuses to write an exam will the threat of failure be futile. Consequently, this move is being organized within 177 in order to force the senate to review the regulation regarding first year students and exams.