

now with the announcement in regard to next session. We hoped to commence again on the 1st of September next, and should be glad that as many as possible of those who had taken the elementary diploma would take the advice of the Superintendent, and return to study for the model school diploma. He (Principal Dawson) would be glad to see back, also, those who had not this time taken the elementary school diploma, in order to their obtaining it next year; and that all who entered upon teaching would make enquiry in the schools and districts wherein placed, for the purpose of bringing out any suitable persons procurable, to have them sent to be trained as teachers, so as to keep up and increase the stock of trained teachers, not yet as numerous as required. He hoped they would circulate as widely as possible information regarding the school. He and the professors and teachers of this school parted with them with regret, regarding them as friends who had labored with them in the work of this school in the past session; and they carried away with them all the good wishes for their future success, of himself and their teachers. He knew they would do well as teachers, from the spirit that had characterized their work here, and from what their religious teacher "and others had stated concerning them; for he was aware that many of them were actuated by the highest principles in this matter. He would say to all. Work diligently and earnestly, with the fear of God and the highest motives before their eyes;" and he had no doubt, that should it ever be required, they would find the Superintendent fulfilling his promise to them. He was certain the Normal School and the people of the country would do all they could to give what aid might be needed. He did not know that any part of the work he was engaged in here was one in which he had nearly so much hopes of doing good, as in the little he did in connection with this Normal School. He looked to the teachers for spreading over the Province all the good they had got in this school, from the teachers here, and thus doing a greater work than any of us can do in the sphere in which we were placed; and, trusting that they might do so, and that God might bless them in it, and that they might get all the credit and sympathy and kindness they could expect therein, he bid them. "Good bye." (Applause.)

The proceedings were enlivened by the singing of several pieces by the young ladies, accompanied on the melodeon by their teacher in this branch, Prof. Fowler. The music was very good, and did high credit to both master and pupils.

The benediction having been pronounced by the Rev. Canon Leach, and the national anthem sung by the pupils, the meeting dispersed.—*Montreal Gazette.*

McGill Model School.

(From the *Montreal Gazette*, June 29.)

The annual public examination of this school took place yesterday, as also the distribution of prizes, at three in the afternoon, in the hall of the Normal School. Mr. Principal Dawson presided, Prof. Robins, of the Normal School, and Mr. McGregor, teacher of the boys' department of the Model School, occupying seats on the platform. The Hall was crowded with the scholars, and their relatives and others interested in the institution.

Principal DAWSON opened the proceedings by an address to the pupils, who comprise youths of both sexes. He said that one of the most pleasant duties he had to perform in connexion with this school was the annual distribution of prizes to its attendants—prizes fairly earned, and as fairly as possible distributed. It was doubtful whether prizes could be absolutely fairly distributed, because we could not tell which of the young people had worked best and hardest for them. There were some scholars cleverer than others, and some possessing more advantages than their fellows; while some worked harder than their schoolmates; there were a great many differences to be taken into account, some boys doing better at one time than another, so that really it was not possible to make quite sure that the prizes were always given to the right person. But one thing we were certain of—namely, that the prizes were always given fairly and honestly, according to the teacher's best judgment, and to persons thought to have done best in the circumstances. Winners of prizes should bear in mind that they had no right to triumph over others who had not taken prizes, because they might, on reflection, come to the conclusion that there were pupils in the classes who having got no prizes, deserved them as well as themselves. If we had nothing to give you but prizes, we should have nothing worth your coming here for. We give you, however, a great deal more worth your attendance than prizes—the learning and training you receive. That was the really useful thing, and those who got no prizes got that, many, perhaps, just as much as the prize-takers. He would like, if possible, to be in this school every day, to witness the work there carried on, and would like also that

the parents of pupils would visit the school oftener, and take more interest in what was being done therein. He knew the Model School was effecting much good, and that the teachers were daily, in the most conscientious, faithful and able manner, carrying on the good work of this school, watching over and promoting the education of all the pupils. He thought they ought, therefore, to join him in thanking those teachers for the amount of work done for them during the past year. Others did work in connection with this school, but it was of minor importance, the grand work being that of the teachers, which had been crowned with success. He would impress upon all the scholars that the great prize they obtained here was mental training and culture. He would also ask them to unite with him in thanking God for the measure of success enjoyed in the past year—for the health and other blessings bestowed. We should pray for their continuance also. He hoped that Christ would be their guide through life, and that they would all be His children, and be guided by Him into His blessed presence at last. He hoped that all blessings would attend them through life, and that they would go forth to good and useful work, and be prosperous therein. As he had to go to another meeting, he would leave the prizes to be distributed by Prof. Robins, a very worthy person for the duty. Principal Dawson then bid the scholars good bye, hoping to see them all again at the beginning of next session, and retired warmly applauded.

The scholars now sang a hymn, accompanied by Professor Fowler on the piano, the music being effective and very creditable to all.

Miss Derrick read the subjoined list of Prizes given in the Primary Department:

5th Class.

George Sutherland—Reading and Writing.
Charles Storey—Good Conduct and Geography.
John Dixon—Arithmetic.
George Corcoran—Spelling.

4th Class.

Hannah Boyd—Geography, Writing, Spelling.
Hartley Robins—Reading, Arithmetic.
James Green—Spelling, Arithmetic.
William Cooper—Good Conduct.

3rd Class.

Annie Felkin—Geography, Writing, Arithmetic.
Annie O'Grady—Spelling.
Arthur Faulkner—Arithmetic.

2nd Class.

Luther Lee—Spelling, Arithmetic.
Peter Dougall—Geography.
Henry Jones—Writing.
Maggie Craig—Conduct.

1st Class.

David Willcocks—Spelling.
Agnes Maxwell—Reading, Arithmetic.
Fanny Gould—Good Conduct.
Promoted to Girls' Department—Elizabeth Corley, Hannah Boyd.
Promoted to Boys' Department—John Dixon, Charles Shorey, George Sutherland, George Corcoran, Frederick Thayer, Frederick Elliott, Harley Robins.

The girls were now called forward and had their prizes handed to them by Prof. Robins.

After some further excellent singing by the pupils,

Miss Coady now read the following lists, after which the prizes were presented

Advanced Class.

Agnes Cairns—Reading, spelling, writing, French, Latin, Algebra, arithmetic, grammar, composition, vocal music, and deportment.
Maggie Ritchie—Derivation, geography, English literature, vocal music, deportment, punctuality, and regularity of attendance.
Elizabeth Strickland—History, physiology, miscellaneous questions, deportment, and general standing.

Senior Division—10th Class.

Laura Sloan—Writing, French, arithmetic, geography, grammar, history, general improvement, punctuality, and regularity of attendance.

Esther A. Hillen—Composition, English literature, miscellaneous questions, and general standing.

Mary Jane Fraser—Vocal music.

9th Class.

Louise Ibbotson—Arithmetic, geography, and history.
Isabella Hunter—Reading, drawing, English literature, punctuality, and regularity of attendance.

Mary Jane Miller—History and grammar.