CLOSING OF THE SEMINARY, 1853.

ation. Besides the Board, a number of taste, and in general, read with effect. ministers and others, who take an interest in the Seminary, were present. The exam- Latin, Greek, and Mathematical classes. ination of the Logic class was first proceed. The students of the languages were arranged with. A few questions were put by Professor in two classes—the senior and junior. Ross on Logic in general, and then, a search-senior class was examined on Juvenal in ing examination was gone into, at the sug-Latin, and in extracts from the Odessey in gestion of the Board, on the powers of con-Greek: the junior on Virgil in Latin, and on ception and memory. The answers given by extracts from Xenophon's Anabysis in the students were for the most part, ready Greek. In Geometry several problems were and accurate; and the whole exercise gave demonstrated. The examination lasted for to the Board the completest satisfaction about three hours. The Board were highly Each of the students composed about 6 es-|satisfied with all the exercises gone through; says during the session, and by each of with the successful efforts and labors of the them, one of these these essays was read as Professor; with the diligence and conduct a specimen. To give the Synod an idea of of the students; and with the general manthe nature and variety of subjects on which agement and government of the Institution. the minds of the young men were exercised, we may mention the titles of those which were read. Mr Jumes F. McGilvray read met in the Meeting House, West River, for an essay on Terus; Mr John Hattie, on the purpose of superintending the opening Syllogian; Mr Duncan McLean, in the of the Divinity Hall. Professor Smith delivsense of Light; Mr John McKenzie, on Pro-cred an eloquent lecture on the Literal and positions; Mr John David McGilvray, on the Metaphorical Interpretation of Scripture. sense of Hearing; and Mr Robert Laird, on The students were enrolled. The number Consciousness.

Philosophy class, the examination of which and students for the purpose of proceeding was next proceeded with. The topic selected with the examination at the close of another by the Board for examination was the Free-session of the Hall. Professor Smith comdom of the Will. On this very interesting menced the examination. but difficult subject, the answers given were dents read and analysed a passage in Hecleur, distinct, and pointed; evidencing at brew, in Jeremiah chap. 2nd. Afterwards ande the excellence of the Professor's pre-the senior students read and analysed Daniel lections, and the diligence and attention of chap. 5th, in Chaldee. Several of the stuthe students. An essay was read by each dents read essays and other exercises comof the students; by Mr John McDonald, on posed during the session. Mr William Keir Philosophy; by Mr George M. Grant, on read an exercise and additions on Hebrews Duty as indicated by the light of nature; by 1 and 3; Mr John Currie, an essay on the Mr Isaac Patterson, on the existence of the original language of the Gospel according to Delty; by Samuel F. Johnston, on the differ-Matthew; and Mr John McLeod, an essay ence between Mercy and Pity; Daniel Fra- on the Book of Job. As exercises, Professer, on the Immortality of the Soul; by Mr sor Smith had prescribed the Apostle's Creed George Isaac McKenzie, on the Freedom of and other passages, to be translated from the Will, and by Mc McKinnon, on the dif- English into Hebrew. A number of these

ferent significations of the synonymes murus, On Wednesday, August 31st, the Board mania, and paries. Six or seven such esmet with Professor Ross and the students, says were composed, during the season, by in West River Meeting House, for the pur-leach of the students. These essays were gose of proceeding with the annual examin-written with much care, composed with

In the afternoon the Board examined the II. THE DIVINITY HALL, 1853.

On Thursday, September 1st, the Board amounted to 18. On Tuesday, Oct. 11th, Seven students were present in the Moral your Board again met with the Professors Each of his stu-