1. closing of the seminary, 1853.

On Wednesday, August 31st, the Board met with Professor Ross and the students, in West River Mecting House, for the purFose of procoeding with the annual examination: Beqides the Board, a number of ministers qud others, who take an interest in the Seminary, were present. The examination of the Logic class nas first proceedo ${ }^{3}$ with. A fere questions were put by Professor Koss on Logic in general, and then, a searching examination was gone into, at the suggestion of the Board, on the powers of conception and memory. The answers given by the stulents wore for the most part, ready and accurate; and the wholo exercise gave to the Board the completest satisfaction. Each of the students composed about 6 essays during the session, and by each of them, one of these these essays wus read as ก. specimen. Top give the Synod an idea of the nature and variety of subjects on phich the minds of the young men trere exercised, fre may mention the titles of those which were read. AIr Jumes F. McGilrray rend an essay on Terecs; Mr John Hatie, on Syllogitz; Mr puncan McLean, on the : sense of Light; Mr John McKenzie, on Propositions; Mr John David McGilvray, on the sepse of Hearing; and Mry Rebent Laird, on Conscipusness.
Seven students mere present in the Moral Bhilosongy class, the examination of which 1 was nest proceeded with. The topic selected by the 引oord foy examination was the Frecdom of the Will: On this rery interesting hut dificult subject, the answers given were clear, distinct, and pointed; evidencing at ande the excellence of the Professor's prelections, and the diligence and attention of the stulents. An essay was read by each of the students; by Mr John McDonald, on Muiluscphy; by Mr Gcorgo M. Grant, on Duty as indicated by the light of nature; by Mr Lisanc Patterson, on the existence of the Leity; ly Samuel F. Johnston, on the difference between Mercy and Pity; Daniel Fria eser, on the Immortality of the Soul; by Mr Gcorge Isarc McKenzie, on the Freelom of the Will, and by 3ic Meninnon, on the dif-
ferent significations of the synopymes murus, menia, and paries. Six or seven such essays were composed, during the season, by each of the students. These essnys were written with much care, composed with taste, and in general, read with effect.
In the afternoon the Board examined the Latin, Greek, and Mathemstical classes. The studeuts of ths languages were arranged in two classes-the senior and junior. The senior class was osamined on Juvenal in Latin, and in extracts from the Qdessey in Greek: the junior on Virgil in Latin, and on ostracts from Xenophon's Anabysis in Greek. In Ceometry several problems were demorstrated. The examination lasted for about three hours. The Board were highly satisfied with all the esercises goue through; with the successful effrrts and labors of the Professor; with the diligence and conduct of the students; and with the general man. agement and government of the Institution.
iI. tele nivintry bill, 1853.

On Thureday, September 1st, the Board met in the Meeting House, West River, for the purpose of superintending the opening of the Divinity Hall. Professor Smith delircred an cloquent lectare on tha Literal and Metaphorical Interpretation of Scrip ture. The students yere enrolled. The number amounted to 18. On Tuesday, Dct. 11th, your Roard again met with the Professors and students for the parpose of proceding with the examination at the close of another session of the Hall. Profeshor Smith com. nenced the examination. Each of his students read and analjsed a passage in Hebrew, in Jeremiah chap. 2nd. Afterrards tha senior students read and analysed Daniel chap. 5th, in Chaldee. Several of the students read essays and other exercises composed during the session. Mr William Keir read an esercise and additions on Hebrers 1 and 3: Mr. John Currie, ạu essay on the original language of the Gospel according to Matthew; and Mr John McLeod, an essay on the Buok of Job. As exercises, Professor Smith had prescribed the Apostle's Creed and sther passages, to be translated from English into IEeberw. A number of these

