

was that she might improve whatever talent she had, and learn as much as she was able; and remind her of the words of Christ who said, "When ye shall have done all those things which are commanded you, say, 'We are unprofitable servants.'" I would also not give her undue praise for her performances, nor put it into her head, that because she had surpassed her companions she was in reality better than they. I would avoid making comparisons between her work and theirs in her presence, although at the same time I would strive not to check her desire for improvement, or damp her spirits. In short, I would do all in my power so to modify praise by instruction, and my admiration of her abilities by caution, that at the same time that she was encouraged to proceed in the path of learning she might see that to be proud would be hateful to God, injurious to herself, and would cause her to be disliked by all around her, and that no matter how clever she might be in after life, yet, if she were disfigured by this sin, she would never be happy."

During the past year fifteen young persons of both sexes have presented themselves for admittance into the Training School, and after undergoing the necessary examination they have been placed on the Society's books. Of these, eight having stayed so long in the Model School as to enable me to judge of their fitness for the work of teaching, both with respect to qualification and general character, have been appointed to situations in the country, and from personal inspection of their schools under the direction of the Superintendent, and from information he has received from those able to form an opinion, I think I need not hesitate in saying that each one is becoming a blessing to the place where it has pleased God to place him. This part of my duty, viz: the study of the characters, and also the fitness of the candidates for their situations, is one of such vital importance to the interests of the Society and indeed of so much consequence to the students themselves, inasmuch as they may be led to engage in a career in which they may not only be doing an injury to others but also rendering themselves unhappy and discontented; that were it not for the success that has attended our past efforts and also for the active part taken in it by our Superintendent, it would be a source of unbearable anxiety.

The past, however, is cheering; it is full of promise; and with prayer to God to implant a love of the work in the minds of those whose mental and moral endowments are such as to fit them to become teachers, I think we have every reason to continue our endeavours, with an assurance that every young person sent out by us properly trained for the work, with a higher estimate of the profession than is generally taken of it, and with a strengthening idea of its being not only a mission of worldly usefulness but also of Christian duty, is doing much by example and precept to lighten our labour, and bring about the end we have in view, that of providing a good staff of teachers for the education of the youth of this country.

The time has passed away when it was deemed sufficient if the teacher had book knowledge alone to fit him for the work. When it is considered